

Lashburn High School Spring Program Plan

To Build...



To Be...

"The aim of education is the knowledge, not of facts, but of values."

William Ralph Inge (1860-1954)

Continuous Improvement

(School Strengths)

- Fostering leadership in both staff and students
- Community service & charity
- AFL (reading & math) & CAT 4
 - Our approach to the AFL; make it meaningful
- We see a need and we address it
- Status quo at LHS is NOT an option
- The "To Build... To Be..." initiative

Continuous Improvement

(School Strengths)

- Middle years PLC concept
 - Purpose and goals
- Student PLC concept
 - Purpose and goals
 - High level of success
- Ascent program
 - Changes to the program
 - Very successful
- Study Hall concept
 - Assignment policy ("opting out" is not an option)

Continuous Improvement

(Maintenance of Strengths)

- Continued emphasis on / work with the ethical school program.
- Regular meetings with the school climate committee.
- Expand the middle years PLC idea.
- Introduce a division IV PLC.
- Work to improve the literacy program
 - Promote reading in our school
 - Improve math scores
- Expand distance education offerings

Continuous Improvement

(Maintenance of Strengths)

- Emphasis focused PD for math teachers to improve math instruction
- Improve accountability
 - Staff and students
 - Introduce more student PLC's
- Encourage more extra curricular involvement; get new hires involved
- Parental engagement

Continuous Improvement

(Targets)

- Curriculum roll outs
 - Math (7 to 9) - presently
 - Middle years - inclusive
 - High school math - 2010
- Increased ethical awareness
- Literacy
- Improvements to the building through school enhancement projects
- Encourage staff to obtain bus driver's license
- Focus on the improvement of the school climate

Continuous Improvement

(Approach)

- Collect and interpret data
- Be proactive in our approach
- Use a "bottom up" approach when possible
- Empower all educational stakeholders; obtain input
- Set short term and long term goals (SMART goals)
- Parental engagement