

Dorintosh Central

School Improvement Plan

2009-2010



At Dorintosh Central School, we believe that all students can succeed. By supporting and encouraging one another we can all grow and learn together. We have strengths, talents and excellence that we will discover and celebrate!

Continuous Improvement

- From the student data, what are your school's strengths?
 - 1-8 Math
 - DCS is above national and division norms in Number Sense, Measurement, Patterns & Algebra, Geometry and Data Management
 - 2-7 Writing
 - DCS is above national and division norms in Vocabulary, Spelling and Writing Conventions
 - Technology Integration
 - DCS Programming Survey Results

Continuous Improvement

- From the student data what areas would you target for growth?
 - Reading
 - DCS is below or near national and division norms
 - Computation & Estimation
 - Grades 2-8 are below or near national and division norms

Our School Priorities for 2009-2010

- Increase Student Achievement in:
 - Reading Comprehension using comprehension strategy instruction in core areas
 - Reading Power
 - OSR
 - Mathematics using PRIME, Math Focus, Student Centered Mathematics resources and school-based PLC model
 - Incorporate Plus Time for core subjects in grades 6-8 to increase motivation, provide time and assistance for those who need it and to provide enrichment opportunities
- Increase physical fitness and promote healthy lifestyles, minds and bodies:
 - Continue In-Motion Walk
 - Continue Healthy Snack Program
 - Explore opportunities for student, family and community education and promotion
- Increase volunteerism and community engagement in the school:
 - Partner with SCC and community organizations
 - Continue with Pre-school Parental Engagement Program




PLUStime

Professional Learning Communities look for answers to these questions:

 What do we do when students don't learn?

 What do we do when students already know it?

PLUStime

-  In most schools, individual teachers monitor student progress
-  They provide extra time after school or at lunch time for tutorials
-  They provide consequences for students who do not complete assignments, often the dreaded "0"

PLUStime

Richard Dufour:

A school's response to students who are experiencing difficulty should be:

 Systematic

 Timely

 Based on intervention rather than remediation

 Directive, rather than invitational


PLUStime


Systematic:

- 📖 All grade 6/7/8 students will participate
- 📖 Built into the timetable
- 📖 Motivation and intervention are integral to the program
- 📖 Motivation and intervention are provided in a systematic, well-defined manner

PLUStime

Timely:

 Teachers must monitor students' work every second day to check for incomplete assignments, low grades, a need for extra help or time, etc.

 Students will receive feedback on any areas of concern in a particular core subject every second day


PLUStiime

Intervention Rather Than Remediation

- 📖 Students who are struggling with a concept will be given help as soon as the problem is identified
- 📖 We will not wait for the "test" or rely on retention and remediation
- 📖 Students will not fall behind




PLUStime

Directive:

 If a student is struggling with a concept, has incomplete assignments, etc. this systematic plan requires students to spend extra time and get extra help until they have met the course requirements.

 Attendance is not optional.

PLUStime

-  Operates from a positive premise, rather than a negative:
-  Rewards for students who are keeping up with assignments, studying for tests, etc.
-  Rewards for students who are now doing better because they are getting the help they need

PLUStime

What does it look like?

- 📖 PLUStime will be from 3:00 to 3:30 every second day (We replaced Technology/French class for 6/7/8)
- 📖 Technology projects and curriculum will be incorporated within the other classes
- 📖 Teachers or community members offer various activities every second day. Activities are offered for two weeks or one month (depending on the activity and level of motivation of the students), then changed.
- 📖 Students choose activities, but may only go if they are caught up on assignments and are doing well
- 📖 Students may always choose to do homework or study