

**Northwest School  
Division #203**

**Spring Planning**

**2009-2010**

# Green Acre School

## Good things that need to be shared from the past year

Green Acre School continues to be the "hub" of our community and parent/community involvement in our school has flourished.

S.C.C has taken an active role in promoting and supporting our school and all our initiatives.

New math approach focusing on inquiry learning has led to positive results in achievement and enjoyment of math.

Assessments for learning have helped identify areas of need. Teachers can plan lessons and units to better meet goals which are based on these student needs.

Implementation of guitar lessons for arts education—very positive feedback!

Anti-bullying and character education programs have helped develop better school and community climate and understanding of the issues.

Students continue to do well in the area of technology. Installation of digital projection systems (enhancement fund) has led to better use of internet during classroom activities and lessons. A big thank you!

Girl's washroom facelift has been a huge improvement

Outside school beautification projects such as tree planting, flower gardens, fence decorations, etc., have really added to the "curb appeal" of Green Acre. These are on-going projects!

School overnight camp-out was a huge success last year. It will be our second annual camp-out this spring!

Weekly hot lunches and monthly community potlucks have been very well received again!

Green Acre School has been very successful once again in the area of sports. We have done extremely well in floor hockey, soccer, badminton and volleyball. The Green Acre soccer tournament is an annual favorite of the 10 school invited.

Our traditional Christmas concert is a community highlight.

In the past years, we have added yearly swimming lessons which are popular with students and parents.

School has been instrumental in developing community softball programs.

Home-schooled students have been invited to participate in extra-curricular activities - very positive!

Playgroup program for preschoolers has been well attended and the fact that they are welcomed into our school every Friday has been positive for everyone.

Math catalyst teacher has been a very positive experience. We would like to see more time for this position.

Development of a fundraising committee has taken some pressure off school staff and increased community involvement. Some very exciting ideas are being explored.

Development of a school anti-bullying policy has been well received by SCC pending approval.

We had a very successful intern experience here last year. We are very excited that there will be two interns here this fall!

# Continuous Improvement

## Strengths

- ❑ Grade 1 and 2 performed well in most language arts areas, especially reading comprehension. In math, their computation and estimation results were very strong.
- ❑ Grade 3 and 4 performed very well in all language arts areas. In math, all areas were also strong.
- ❑ Grade 5 and 6 results were strong in most language arts areas, especially writing conventions (spelling, capitals, etc.) All

# Continuous Improvement

## Areas for Improvement

- Grade 1 and 2 focus will be on word analysis and problem solving.
- Grade 3 and 4 focus will be on writing conventions and problem solving.
- Grade 5 and 6 focus will be on vocabulary and problem solving.
- Grade 8 students' opportunity-to-learn results in the *home support for writing* was the only category lower than the provincial and division average.

# Continuous Improvement

- Plans to maintain your school's strengths:
- New spelling program based on the "L to J Assessment Technique". Students are required to remember all previously learned spelling words.
- In math, we will continue to integrate the use of manipulatives into our math instruction.
- The "L to J Assessment Technique" is also used in math.
- Continue strong home reading programs in all classrooms.
- Continue to update student resources in the library.
- Maintain updated math support materials (manipulatives, carts, etc...\$\$\$)
- Continue to expand the Accelerated Reader program.
- Implementation of literature presentations and author readings, etc.

# Continuous Improvement

- continued

# Continuous Improvement

- From the student data what areas would you target for growth?
- What are your school targets?

# Continuous Improvement

- What do you plan to do to reach your targets?