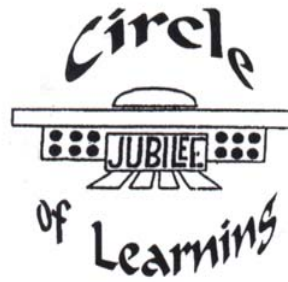




**Northwest School Division #203**  
**Spring Planning**  
**2009 - 2010**



# Continuous Improvement

Grade	Strengths	Target(s) for growth
1	Above Division Mean and National Mean in every area	Problem Solving
2	Above Division Mean and National Mean in every area	Problem Solving
3	Mathematics	Explicit Reading Comprehension, Vocabulary, Problem Solving
4	Writing Conventions, Mathematics, Computation and Estimation	Explicit Reading Comprehension, Problem Solving

# Continuous Improvement – Plan to Maintain Strengths

- **Continue to offer strong effective classroom instruction**
- **Continue Early Reading Intervention (ERI) in grades 1 and 2**
- **Continue Home-Reading Program**
- **Continue Daily Reviews in Grades 3 and 4 Language Arts and Math**
- **Use Successmaker more extensively in classrooms**
- **To continue to use *Reading Powers* school-wide**
- **To continue to use manipulatives during math instruction**
- **To continue to have regular Math Munchers**

# Continuous Improvement – Plan to Reach Targets

- **Each teacher has set their own goals.**
- **Using all genres**
- **Introducing *Nonfiction Reading Power***
- **Be more aware of the needs of boys**
- **Providing students with more experiences outside the school**
- **Modelling reading (D.E.A.R., Teacher read/think alouds)**
- **Greater emphasis on integrated lessons in Language Arts**
- **Strengthening the Home-Reading Program in grades 3 and 4**
- **Educating parents about reading comprehension skills**
- **Focusing on Problem Solving in PLC's**
- **Search for reasons for the gap between grade 2 and 3**
- **Eliminating Cree/French at the grade 4 level and dedicating the time to Language Arts**