

**Northwest School
Division #203**

Spring Planning

2009-2010

Continuous Improvement

The CAT test results show that Neilburg School students were statistically similar to the division in all but Grade 7 Math , when the average percent of correct responses were considered. As well, considerable strength was shown in Grades 1 and 2, with results that were significantly higher in all areas of comparison, leading to 100% of these students achieving Stanine 4 or higher in most areas.

Continuous Improvement

Recent AFL tests confirm the data generated by the CAT tests, that Neilburg students generally perform well, although the areas of comparison were different. Of particular interest is the self reported “opportunity to learn” category. In the Math AFL results more students indicate that they are prepared to learn, that they are persistent and that home support for learning is improving when compared to the previous year. This is a statistic that should be monitored to see if this is a trend, if similar results occur in this year’s AFL tests or if this is merely a “blip”.

Continuous Improvement

- Ask “master teachers” to mentor new teachers
- Encourage observations of other teachers with strong skills, either within or out of our school
- Professional development, both in the areas of curriculum and teaching strategies, will be encouraged.
- Teachers will be encouraged to follow up sessions provided, such as the L to J presentation by Lee Jenkins, with classroom applications.

Continuous Improvement

- Continue with activities that encourage parent involvement, such as the math games and curriculum night.
- Encourage students to look at the “big picture” - perseverance and the desire to do things well is a life-long skill
- Strong Career Ed. program plays a big role in helping students see the merit of education, so they want to do well.

Continuous Improvement

Goals and Objectives

- Based on our own school data and the goals of NWSD, Neilburg School has chosen improved scores in mathematics, particularly numbers and operations and problem solving, increased parental involvement in school activities and improved writing skills as the general targets for our school.

Continuous Improvement

- #1 Students at Neilburg School will improve their results in mathematics, particularly in numbers and operations and problem solving.
- Short Term Objectives:
 - Elementary teachers will implement the strategies learned at the PRIME training sessions
 - Math catalyst teacher will be utilized to provide input on ways to more effectively teach math concepts.
 - PLUStime will be used to provide extra tutorial and study time to students who are struggling with math at the junior and senior level.
 - Problem solving skills will be explicitly taught at the elementary and junior high level.
- Evaluation: AFL and midpoint assessment results will be examined, year over year, to determine if the math data shows improvement in the area of numbers and operations and problem solving.

Continuous Improvement

- #2 Parents at Neilburg School will become more involved in their students' education.
- Objectives:
 - Activities such as math activity night and a family fun night have been added to the already long list of activities in which parents can be involved.
 - Students will continue to be encouraged to attend all Parent/Teacher interviews, with the aim of increasing the numbers of parents that will accompany the students. There has also been discussion re: creating portfolios of elementary students' work for interviews.
 - The format of the second set of parent/teacher interviews at the high school level will be examined next year to see if another format would be more appropriate for our school

Continuous Improvement

- #2 Parents at Neilburg School will become more involved in their students' education.
- SCC initiatives, such as guest speakers, will help parents to get more involved.
- Evaluation:
 - Any parents that come to new activities would be increased involvement.
 - Numbers of parents that attend Parent/Teacher interviews could be compared to previous years numbers, in either the traditional format or a new format.
 - Anecdotal evidence of parents' comfort level when coming to the school is also a valuable feedback tool.

Continuous Improvement

- #3 Students writing skills will improve.
 - Examination of the data shows that students struggle with basic grammar skills such as sentence and paragraph structure and verb and noun agreement.
 - Objective: Teachers will implement the scope and sequence for teaching grammar skills which they developed this year, from Grade 6 to Grade 12.
 - Evaluation: AFL writing tests will be examined in subsequent years to check for improvement.