

Ratushniak Elementary School

"Working Today For Tomorrow's Dreams"

Continuous Improvement

- **School's Strength's**
- ***2008 AFL Grade 5 Writing Assessment***
 - *89% of students achieved an adequate standard or higher in the Overall Writing Performance Results*
 - *Scored meaningfully higher than the Province and Division in the writing performance areas of: Product, Messaging, Organization and Language Use*
- ***2009 NWSD Math Midpoint Checkups***
 - *Strong in all areas of Basic Skills and Computation*
 - *Strength in solving problems with mathematical sentences/equations*
 - *Strength in solving questions mentally*

Continuous Improvement

- **Plans to maintain school's strengths**
- *We continue to try and maintain smaller class sizes at the K - 2 level as we believe this will give students an opportunity to build a solid foundation of basic concepts.*
- *We continue to put resources into Early Literacy Programs such as ERI, Home Reading Programs, Leveled Readers.*
- *We have continued to dedicate some EA time for our high need in the area of Speech and Language.*
- *Continue to strive for high academic standards.*
- *Continue to meet in cross-grade groupings to ensure smooth transitions from grade to grade as well as to the High School.*
- *Encourage staff to partake in Professional Development opportunities.*
- *Continue to share with and mentor each other professionally.*

Continuous Improvement

■ *Maintaining School's Strengths*

■ *Writing*

- *Provide many opportunities for students to write daily.*
- *Continue to give students guidance and instructions that develop effective writing skills and strategies.*

■ *Math*

- *Emphasize using the PRIME Math resource.*
- *Use data from Midpoint Assessments to set school goals.*
- *Make use of the Math Catalyst Teachers.*
- *Continue to purchase class sets of manipulatives and more teacher resources.*

Continuous Improvement

■ *Areas Targeted for Growth*

■ *AFL Writing*

- *To concentrate on the area of Organization and Coherence within the Writing Process*

■ **Math**

- *Knowledge of Problem Solving Strategies*
- *Students struggle being able to explain their thinking*

Continuous Improvement

- *School Target*
- *Reading Comprehension*
 - *Students will understand that the ability to retell a story or recall information is a goal of reading.*
 - *Students will be able to gain information through analyzing, paragraphing and recalling details.*
- *Aboriginal Cultural Awareness*
 - *Our school wishes to promote awareness and understanding of Aboriginal culture through observing traditional ways, with historical*

Continuous Improvement

■ Action Plan

■ Reading Comprehension

■ *Expand ERI to students above Grade 3*

■ *Leveling of books above Grade 3*

■ *Teach Reading Comprehension Strategies such as:*

■ *“Think Aloud”*

- *Ask your self questions such as: Why is this important? What does this word mean? When did this story take place?*
- *Try to make connections and then explain the connection.*
 - *Connections to: text, world, self*
- *Try to make some inferences.*

■ *“Expanded Thinking”*

■ *“Visualize”*

■ *“Inferring”*

■ *“Synthesize”*

Continuous Improvement

■ Action Plan - Aboriginal Cultural Awareness

- *We have made application to the BATC Community Development Corporation for funds to assist us with this initiative*
- *Judy Bear visited our school on Feb. 25, 2009 to do storytelling (this also included hands-on viewing and discussion of historical artifacts and Cree language)*
- *Judy Bear (through the Office of the Treaty Commissioner) will visit on May 13, 2009 to discuss Treaties with each class*
- *Using Edwin and Gordon Tootoosis as contact people, traditional dancers will be invited to perform at our school so that our students can view dances and take part in a round dance.*
- *All of our students will be taken to the Allan Sapp gallery in North Battleford to take part in their programs.*
- *We plan to invite Lori Tootoosis, who teaches protocol, through children's art*
- *We plan to invite elders, such as Gordon Tootoosis, Irene Tootoosis and Wally Semaganis to come to our school to act as resource people.*