

Continuous Improvement

- Higher Levels of literacy and achievement
- Equitable opportunities for all students
- Smooth transitions into and through the system
- Strong system-wide accountability and governance

Paradise Hill School recognizes the Continuous Improvement Framework goals. The school is working through the completion of the goals by:

Goal 1 Higher Levels of Literacy and achievement

- ✓ Early Reading Intervention
- ✓ Accelerated Reading
- ✓ Essential Skills (Computer Program)
- ✓ Classroom DEAR Reading programs
- ✓ Reading Buddies
- ✓ Complete strand incorporation
- ✓ Split of Grade 5, 6 & 7 Math Classes
- ✓ Focus on the New Math curriculum / hands on math
- ✓ PLC's

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Goal 2 Equitable Opportunities for all students

- ✓ Adaptation and modification (non pull out)
- ✓ ESL
- ✓ Large print photocopies
- ✓ Technology and O/T Aids
- ✓ First Nation and Metis Content
- ✓ Chair mufflers
- ✓ Complete white board transition
- ✓ FM sound systems in most classrooms
- ✓ Student computer access for students needing assistance
- ✓ SMARTboard technology in Special Education Room
- ✓ High interest/low vocabulary readers

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Goal 3 Smooth Transitions into and through the system

- ✓ Monitoring students needs and addressing concerns as they arise
- ✓ Class clinics and various division meetings to address student performance and achievement during the year
- ✓ Assistance from the Wellness Coordinator and outside councilors for students in need

Goal 4 Strong system wide accountability and governance

- ✓ Report Cards
- ✓ Parent Teacher Interviews
- ✓ Supervision of Teachers
- ✓ Superintendent Supervision of Teachers
- ✓ Regular Student Achievement
- ✓ Classroom and Standardized Testing Data – AFL Reading, Writing & Math / CAT 4 Testing
- ✓ Increased Staff Communication (vertical meetings, shared resources)
- ✓ Consistent curriculum implementation

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How Do we Continue to Grow

Continued Focus on

- ❖ Improving Math Scores
- ❖ Continue to focus on improving literacy levels
- ❖ Adaptive Dimension in the classroom
- ❖ Team Teaching
- ❖ Continued Collaboration of colleagues through Division Meetings
- ❖ Integration of Technology in the classroom

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Looking to the future.....

Priorities for 2009-2010

- ❑ Math Course changes – how will we accommodate
- ❑ Continued focus on strengthening Math scores / program
- ❑ A Three Year Senior High class rotation schedule
- ❑ Vision Statement
- ❑ Continuing to improve staff morale
- ❑ Continuing to work on the relationships with our parents and encouraging their involvement in the school
- ❑ Continue focus on Career Education – Portfolios / Career Cruising
- ❑ Focus on a Positive Discipline Approach
- ❑ Aboriginal Content in Social Studies – Kindergarten to Grade 12
- ❑ Continued Coordination of testing data