

Northwest School Division

Spring Program Plan

2009 -2010





A Honouring **E**xcellence and **S**chool
Caring Respect Excellence Enthusiasm Determination

Continuous Improvement

- From the student data, what are your school's strengths?
 - Grade 1 CAT 4 working above school division in Reading, Word Analysis, Vocabulary, Spelling, Mathematics and Computation.
 - Grade 2 CAT 4 working above school division in Reading, Word Analysis and Vocabulary,
Spelling, Mathematics and Computation.

Continuous Improvement

- Grade 3 CAT 4 working at or above the division in Reading, Writing Conventions and Computation.
- *Word Analysis, Vocabulary, Spelling, and Mathematics.*
- Grade 4 CAT 4 working at or above school division in Reading, Vocabulary, Writing Conventions, Spelling, Mathematics, and Computation.

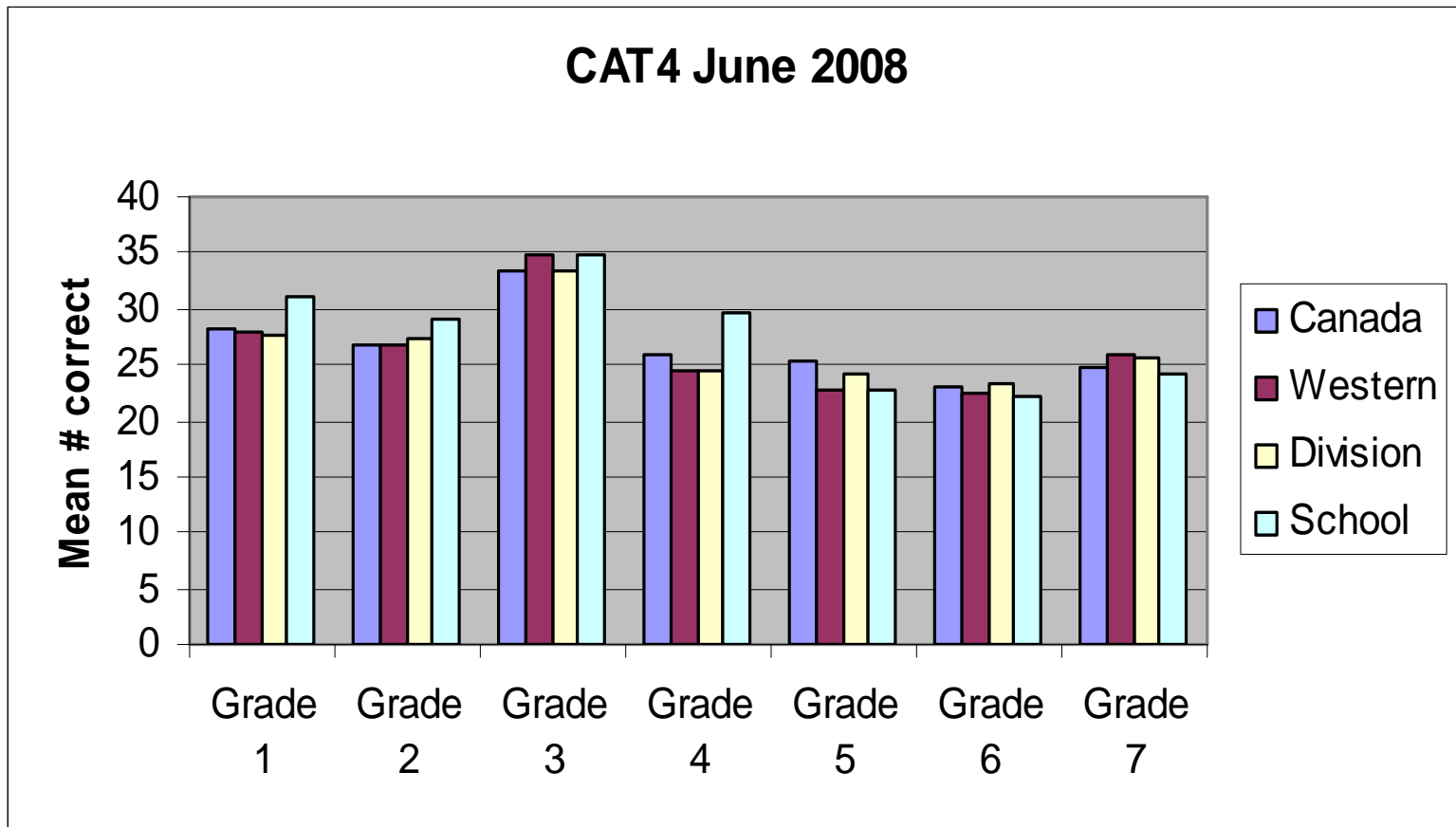
Continuous Improvement

- Grade 5 CAT 4 working at or above the school division in Vocabulary, Writing Conventions, Mathematics and Computation.
 - *Reading and Spelling*
- Grade 6 CAT 4 working at or above the school division in all areas.
- Grade 7 CAT 4 working at or above school division in Vocabulary and Mathematics
 - *Reading, Writing Conventions, Spelling and Computation*

Continuous Improvement

- Grade 8 CAT 4 working at or above school division in Reading, Vocabulary, Spelling, and Mathematics.
 - *Writing Conventions and Computation*
- Grade 9 CAT 4 working at or above the school division in all areas.

Continuous Improvement



Continuous Improvement

- From the student data, what are your school's strengths?
 - AFL (Assessment For Learning)
 - The data collected indicated that students in Grade 5 did well on the following areas:
 - Demonstration of writing process in both expository and narrative texts. The quality of the product was below the provincial standard.
 - The data also indicated that Opportunity to Learn scores were low in the following areas: home support for writing, propensity to learn and know & use writing strategies.

Continuous Improvement

- From the student data, what are your school's strengths?
 - AFL (Assessment For Learning)
 - The data collected indicated that students in Grade 8 did well on the following areas:
 - Demonstration of writing process, message quality, quality of written product, language use, and organization and coherence. The scores were meaningfully higher than the province in all areas.
 - The data also indicated that Opportunity to Learn scores were low in the following areas: home support for writing, propensity to learn and know & use writing strategies.

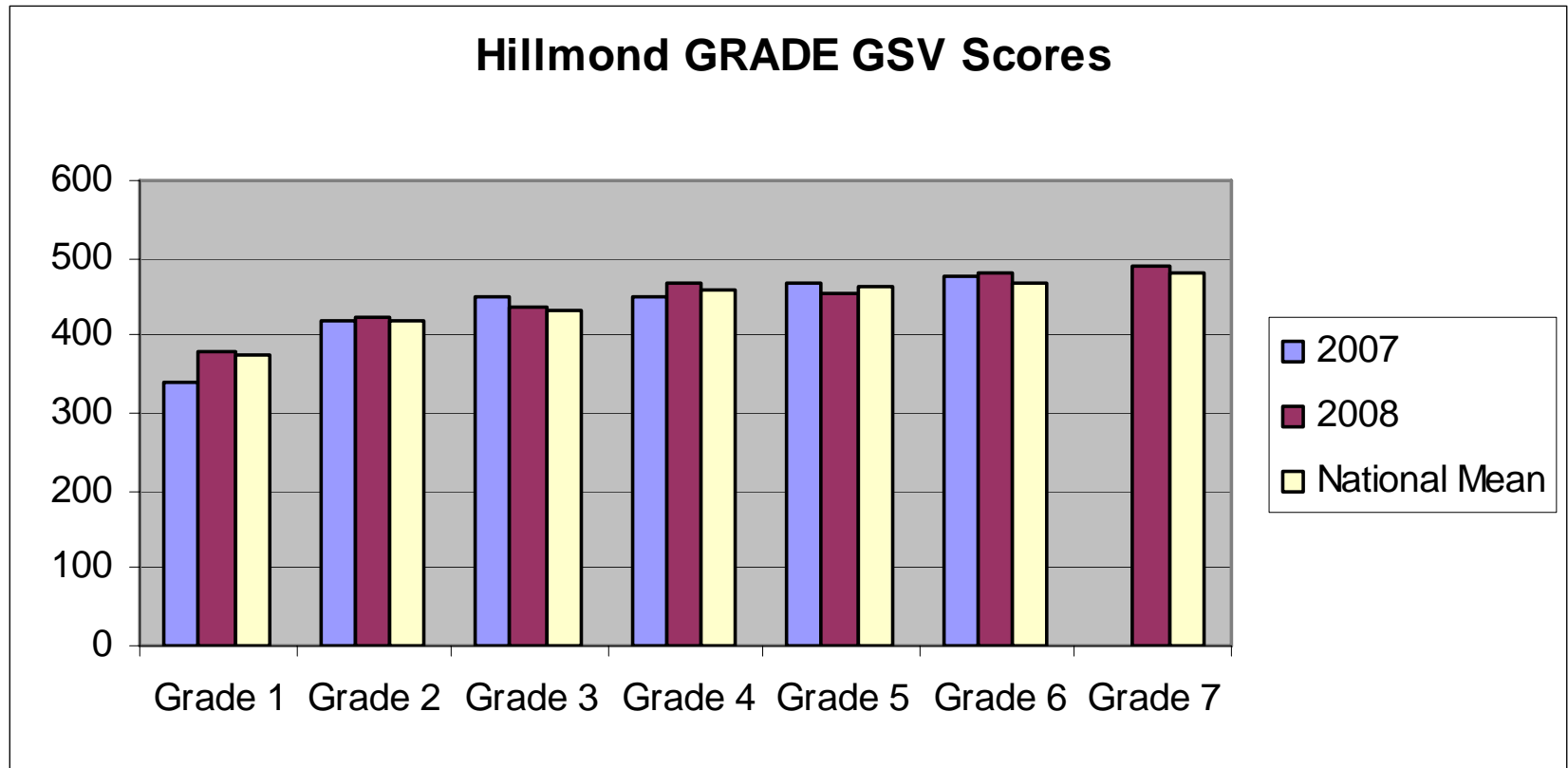
Continuous Improvement

- From the student data, what are your school's strengths?
 - AFL (Assessment For Learning)
 - The data collected indicated that students in Grade 11 did well on the following areas:
 - Demonstration of writing process, message quality, quality of written product (*expository*), *language use*, and *organization and coherence*. The scores were meaningfully higher than the province in all areas except when in black and those results were *on par with province*.
 - The data also indicated that Opportunity to Learn scores were low in the following areas: home support for writing, propensity to learn and know & use writing strategies

Continuous Improvement

- From the student data what areas would you target for growth?
 - The areas that need targeting vary from grade to grade and individuals students.
 - This illustrates the importance of OSR and differentiating instruction for students.
 - All students in grades 1-8 have been tested using GRADE. An individual Growth Score Value helps us create a long term profile of our students growth in reading.
 - OSR is a priority for our school. We can assign students to 3 different groups during a school year to improve their reading scores.
 - OSR includes the following groups: Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension and Challenge.

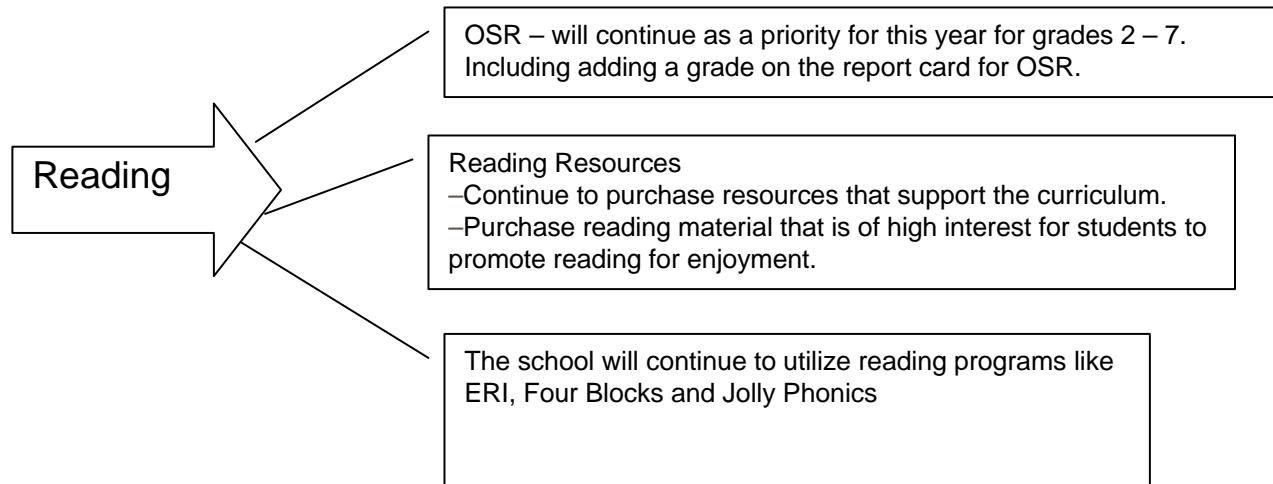
Continuous Improvement



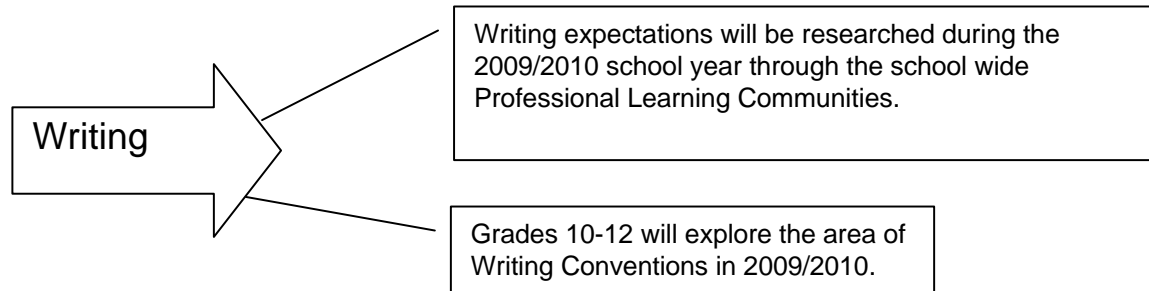
Continuous Improvement

- From the student data what areas would you target for growth?
 - There is also a need to target Mathematics. Hillmond school is in the process of developing an innovative mathematics intervention program that is similar to OSR.
 - The idea is to create 2 periods in a six day cycle to address areas in mathematics that need improvement.
 - Hillmond school has met with Lashburn elementary to compare notes and share expertise. Both schools have seen success with the OSR program and see a natural fit with Mathematics and Computation.
 - We will use CAT 4 and PRIME as assessment tools and resources for instruction.

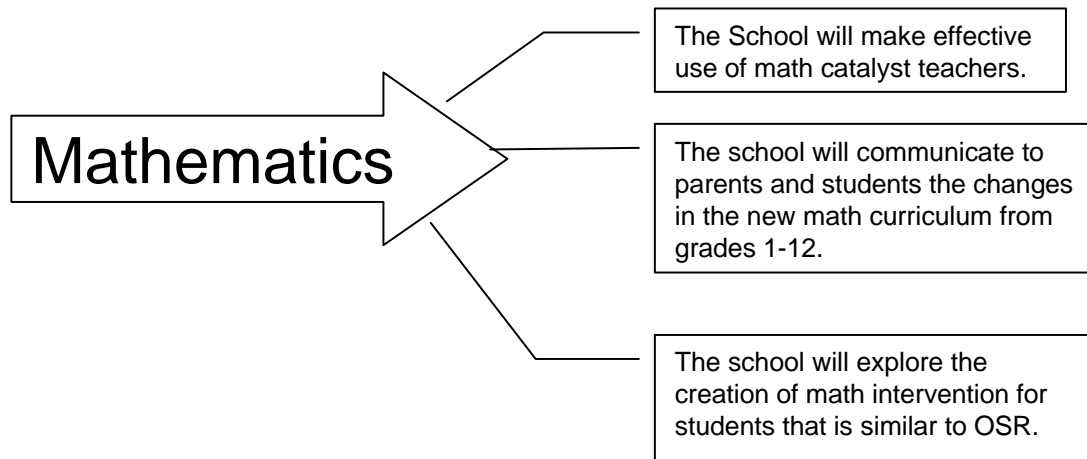
Learning Improvement Plan



Learning Improvement Plan



Learning Improvement Plan



Learning Improvement Plan

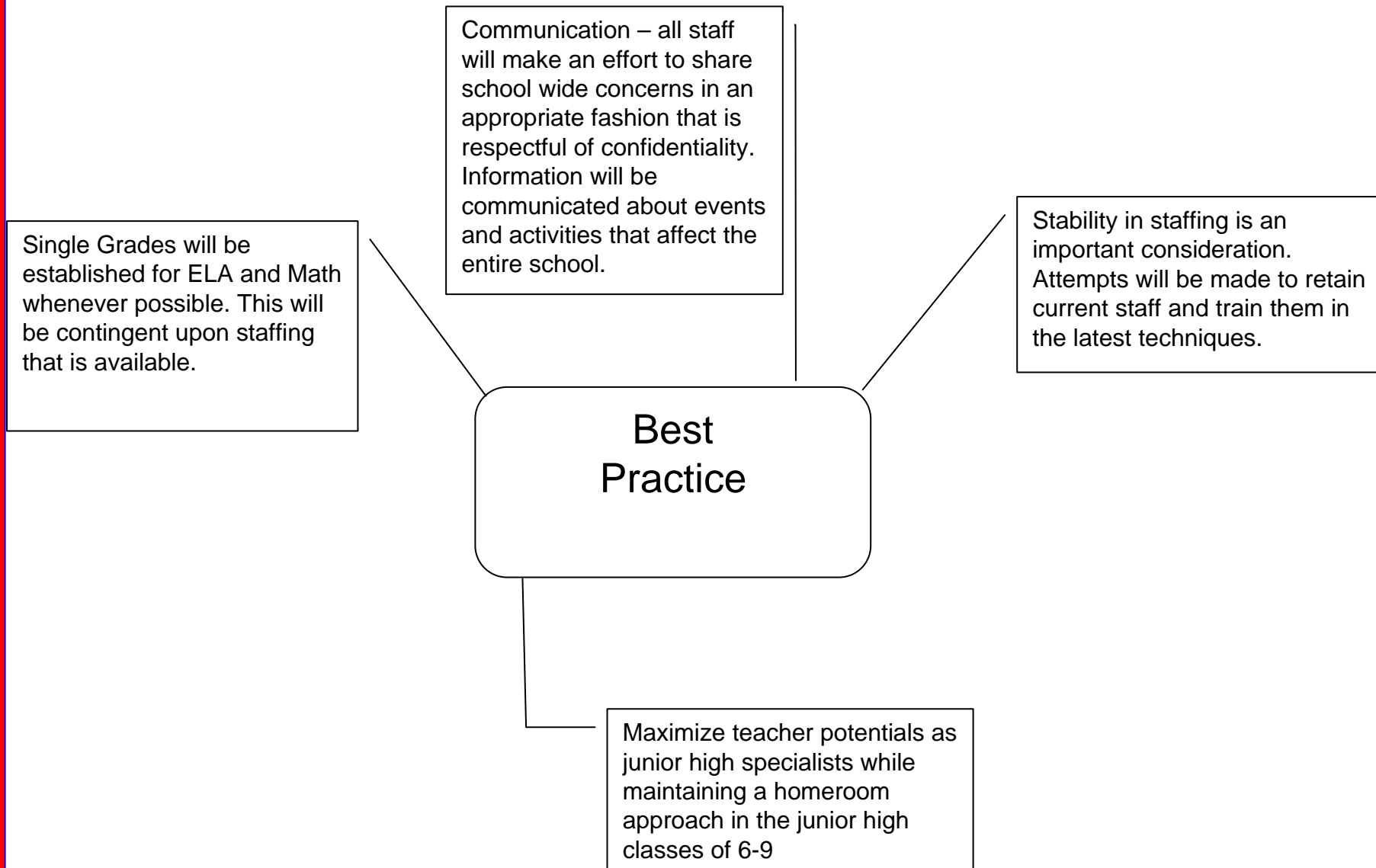
Provide opportunities for Educational Assistants to attend Professional Development. An example would include the conference held in Edmonton every February.

Professional Development

Teachers will explore professional development in the areas of Achievement: Reading, Writing and Mathematics.

Incorporate the Learning Improvement Plan into Educators Professional Growth Plans.

Learning Improvement Plan



Terrific Kids Awards will continue for 2009/2010. The awards will be clearly defined. The intention is to raise the status of the awards.

Continue with CREED awards for grades 7-12

Showcase excellent student work.

Work on sample questions from prototype exams, standardized test, AFL sample exams.

Virtues Project – identify virtues for the 2009/2010 school year that support the Learning Improvement Plan.

Academic Excellence

Attendance – students will be held accountable for lates and absences.

Communication – use the school newsletter, email and website to keep students and parents informed about the school.

Continue to celebrate Excellence with the excellence board in the main hallway.

Work on student organization and use of agendas for grades K-9.