

Midpoint Check-ups
Basic Facts, Computation and Problem Solving
School Discussion Guide

To engage in staff discussion about the results from the mid-point check-ups, teachers may choose to meet first in primary, elementary and middle years groups and then as a whole staff. PLC pod groups may find it beneficial to share their results and the discussion that took place at their individual schools.

1. Basic Skills and Computation:

What areas of strength emerged?

- **Grade 1** - _____
- **Grade 2** - _____
- **Grade 3** - _____
- **Grade 4** - _____
- **Grade 5** - _____
- **Grade 6** - _____
- **Grade 7** - _____
- **Grade 8** - _____
- **Grade 9** - _____

What areas of concern emerged?

- **Grade 1** - _____
- **Grade 2** - _____
- **Grade 3** - _____
- **Grade 4** - _____
- **Grade 5** - _____
- **Grade 6** - _____
- **Grade 7** - _____
- **Grade 8** - _____
- **Grade 9** - _____

2. Problem Solving:

What areas of strength emerged?

- Grade 1 - _____
- Grade 2 - _____
- Grade 3 - _____
- Grade 4 - _____
- Grade 5 - _____
- Grade 6 - _____
- Grade 7 - _____
- Grade 8 - _____
- Grade 9 - _____

What areas of concern emerged?

- Grade 1 - _____
- Grade 2 - _____
- Grade 3 - _____
- Grade 4 - _____
- Grade 5 - _____
- Grade 6 - _____
- Grade 7 - _____
- Grade 8 - _____
- Grade 9 - _____

3. Interviews:

What areas of strength emerged?

- Grade 1 - _____
- Grade 2 - _____
- Grade 3 - _____
- Grade 4 - _____
- Grade 5 - _____
- Grade 6 - _____
- Grade 7 - _____
- Grade 8 - _____
- Grade 9 - _____

What areas of concern emerged?

- Grade 1 - _____
- Grade 2 - _____
- Grade 3 - _____
- Grade 4 - _____
- Grade 5 - _____
- Grade 6 - _____
- Grade 7 - _____
- Grade 8 - _____
- Grade 9 - _____

4. What instructional approaches/ideas are you considering to give students further opportunity to demonstrate achievement?

(possible sources - teacher sharing of current practices, PRIME, VandeWalle, Teacher Resource from core program, etc..)