



Assistive Technology Prior Approval Form

It is recommended that this form be completed by the school-based team in conjunction with the agency/school division personnel conducting the technology/specialized equipment assessment. This form is to be used only for assistive technology exceeding \$10,000 for one piece of equipment.

Name of Student _____ D.O.B. _____ Category _____
(mm/dd/yy)

School _____ School Division _____

School-based Team members and position/role:

Name Position/Role

Name Position/Role

Name Position/Role

Name Position/Role

Assistive Technology Requested **Estimated Cost**

Assistive Technology Cost Recognition Criteria:

- Assistive technology must assist the student in accessing the educational program in a way that is not otherwise available.
- The use of the assistive technology must be reflected in the student's personal program plan.
- Prior Ministry approval is required before assistive technology cost is reimbursed.
- Request must be submitted to the Director of Children's Services for prior approval.
- Service contracts, costs of assessments, inservice, insurance and staff training costs are not covered by this grant.

Authorization to Purchase:

Director of Education Date

Director of Children's Services Branch Date

RATIONALE AND IMPLEMENTATION PLAN

How will this assistive technology impact the student's access to the educational program?

Outline the areas within the Personal Program Plan (PPP) which indicate how this assistive technology will be used, its use monitored, & evaluated. **(Please attach a copy of the appropriate portion(s) of the PPP.)**

What are the necessary adaptations (curriculum, environment, instruction) required to incorporate the use of the assistive technology?

Who will be responsible for the adaptations?

What are the plans for training the student in the use of the assistive technology?

What are the plans for training the staff and/or parents in the use of the assistive technology?

Where will the assistive technology be located to maximize integration into an inclusive school setting?

What is the probability of using the assistive technology in multiple settings?

What other ways have been explored to achieve the same access goal?

Identify the individuals who provided professional expertise to guide the decision:

Name

Position

Name

Position

Name

Position