Bonjour, Hello, and Tansi

Lakeview Elementary

April 2024







Left photo: Michif Ice Fishing; Center photo: Grade 1 Snowshoeing; Right photo: Flashlight Friday Reading

Following Their Voices - Parent Survey

Thank you to those of you who have already completed the Following Their Voices Parent survey. If you haven't, we would love to hear from you! You can open the QR Code, or stop by the school to fill out a paper copy. Fill it out to the best of your ability, based on your experiences at Lakeview School. Your responses will remain anonymous. We use this data to celebrate what we are doing well and target areas for improvement.





Grade 1 Landbased Learning- Snowshoeing

Student Voices:

- I like to play with snowshoes.
- I played Big Foot, it was fun!
- I saw a wapose, it was so cool.
- I love the bannock.
- I loved the fire.
- I liked the fire because the fire feels so warm.
- I loved playing on the hill.
- I made really good bannock.
- I cooked tasty bannock. Yum!
- The snowshoeing was the best!



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Special Notes & Coming Events...

Reading TIPS for Parents of Second Graders

Find ways to read, write and tell stories together with your child.

- **Tell family tales.** Children love to hear stories about their family. Talk about a funny thing that happened when you were young.
- Create a writing tool box. Fill a box of drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.
- **Be your child's #1 fan.** Ask your child to read aloud what he or she has written at school. Be an enthusiastic listener.
- **Re-read the sentence.** When your child has sounded out an unfamiliar word, have him or her re-read the sentence. Often kids are so busy figuring out a word they lose meaning of what they have just read.
- Create a book together. Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.
- Have your child read nightly. Along with reading nightly, have your child retell the story starting with what happened at the beginning, then middle and end. Have them share who the characters are, what the setting is, the problem in the story, a few key events and how the problem is solved.



9 Steps to Reading Comprehension

- 1. When you read with your child, ask them questions as they move through the book: Why did Mr. Smith do that? How do you think Suzy feels?
- 2. Help your child make text-to-self connections. Ask them how they feel about a situation in the book or what they would do if they were the character in the book.
- 3. Help them make text-to-text connections. Ask them: What other stories have you read that talk about going on a trip?
- 4. Make sure they are reading at their level. A book that is too hard frustrates a child. A book that's too easy doesn't challenge him.
- 5. Set aside at least 20 minutes to read every day.
- 6. Help your child find books that they enjoy. This keeps them motivated.
- 7. Make reading more important than TV.
- 8. Model reading yourself. Children need to see parents read for fun.
- 9. Encourage writing. Have children write about what they have read or keep a daily journal







Special Notes & Coming Events...

Spring Break

Our spring break this year will be from March 29th –April 7th. Students will return back to school on April 8th.



Second Step Parent Information

This month, our schoolwide theme continues to be problem solving. In our morning announcements we'll be reminding students to use the *Second Step* **Problem-Solving Steps:**

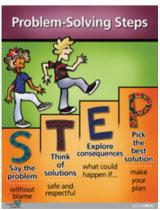
S: Say the problem T: Think of solutions

E: Explore consequences

P: Pick the best solution

As you can see, the first letter of each step spells the word "step." Remembering "step" helps students solve problems with each other in safe and respectful ways.

Second Step lessons specifically teach students to use each step and reinforce the message that solutions need to be safe and respectful. We hope the steps will be helpful for you and your child when there are problems at home.



MaraFun

Grade 3 or 4 MaraFun runners will continue to run Tuesdays and Thursdays over the lunch hour. They are building up their kilometers towards a full marathon distance! Go runners!

Growing Smiles Fundraiser

The SCC will be doing the Growing Smiles Fundraiser again. Watch for forms coming home on <u>April 9th</u> to order beautiful flowers, vegetables, fruit, and herbs.

World Autism Awareness Day

This day is observed on April 2. The day recognizes and spreads awareness for the rights of people with autism.

SCC Meeting

Our next SCC meeting is Monday, April 8th at 7:00 pm.

Hot Lunch

We will be having hot lunch on Friday, April 19th. Watch for order forms or order online through schoolcash.

Spirit Day-Hat Day

This month our spirit day will be wearing a hat of your child's choice. An idea might be their favourite sports team or perhaps a silly hat. Spirit Day will be held on Thursday, April 25th.



REMINDER- Kindergarten Registration 2024 - 2025 School Year

Kindergarten registrations for the 2024-2025 school year were due March 31st. Children must be 5 years old on or before December 31, 2024. Please register ASAP if you have not already done so.

Registration forms can be found on the NWSD website and may be completed at any Northwest School Division school or at the School Division office located at 525 5th Street West. Forms should be completed by March 31st, 2024. Verification of age will be required. (Birth certificate and/or Saskatchewan Health card).











2024

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	
7 Kiyâskowin Okisikâw (key-ah- skoe-win-oh-gee- sah-gow) - April Fools	8 SCC @ 7:00	9 Lego Club Gr. 1 (Girls) MaraFun Gr. 3 & 4	10 Lego Club Gr. 1 (Boys)	11 MaraFun Gr. 3 & 4	12 C'est avril (It's April)	13
14 Ayî k ipîsim (eye-ee- gih-pee-sim)- April/Frog Moon	15	16 Book Fair 9-4pm MaraFun Gr. 3 & 4	17 Book Fair 9-4pm	Book Fair 9-4pm MaraFun Gr. 3 & 4	19 Hot Lunch Growing Smiles Orders Due	20 L'herbe pousse. (The grass grows.)
Z1 Kimôwanokisikaw (ki-moo-won-oh- gee-sah-gow) - It's A Rainy Day	22	23 MaraFun Gr. 3 & 4	24	25 Spirit Day- Hat MaraFun Gr. 3 & 4	26 les oiseaux (birds)	27
28 Miyoskamowin (me-yo-skaw- moe-win)- Spring Time	29	30 MaraFun Gr. 3 & 4	1	2	3	4

Live your purpose