

When I Go To  
Pre-Kindergarten ...



# Pre-Kindergarten Handbook

## Jubilee Elementary School

718 5<sup>th</sup> Avenue West

MEADOW LAKE SK S9X 1A4

Phone: 236-4491 Fax: 236-1906

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Principal – Mrs. Joanne Gislason

Vice-Principal – Mr. Miles Johnson

Teacher – Mrs. Cori Mee / Interventionist – Jana Ross

## Lakeview Elementary School

304 8<sup>th</sup> Avenue East

MEADOW LAKE SK S9X 1G9

Phone: 236-5810 Fax: 236-3050

Community School Room: 236-4633

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Principal – Mr. Terry Craig

Vice-Principal – Mrs. Dawn Paylor

Teacher – Mrs. Shawna Maier / Interventionist – Delaine Lehoux

Teacher – Mrs. Jodie Thompson / Interventionist – Celeste Renaud

Teacher – Ms. Janell Solsten / Interventionist – Tracy Rediron

## Meadow Lake and Area Early Childhood Services

201 4<sup>th</sup> Avenue East (Box 2368)

MEADOW LAKE SK S9X 1Z5

Phone: 236-4247 Fax: 236-1479

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Executive Director – Deb Coupland

Interventionist – Jana Ross

Interventionist – Roberta Book

Interventionist – Karen Faulkner



Interventionist – Tracy Rediron

## Pre-K Hours and Days of Operation:

Pre-K students attend school Monday to Friday, following the school calendar. A classroom calendar will also be sent home each month.

## Pre-K Activities

Pre-K students engage in the following activities during their time at school:

- |                        |   |   |
|------------------------|---|---|
| Opening Exercises      | - Welcome song, attendance, calendar  |   |
| Circle Time            | - Stories, songs, finger plays and group learning activities based on our weekly theme  |   |
| Centre Time            | - An opportunity to learn through play at centres such as Blocks, Dress-Up, Water & Sand Tables, Playdough, Paint, Puzzles, Arts & Crafts, etc. |    |
| Small Group Activities | - Small groups of children work on activities such as sequencing, counting, matching, tracing, etc.   |   |
| Gym & Outdoor Play     | - Activities to develop gross motor skills  |   |
| Snack                  | - Children learn about nutrition, hygiene & manners   |   |
| Craft                  | - Children engage in activities which encourage creativity and develop fine motor and communication skills                                      |  |
| Music                  | - Singing and making music help develop language skills and music appreciation  |   |
| Show & Tell            | - Children show or talk about things of interest to them; others ask questions.   |   |

## Attendance:

It is expected that Pre-K children attend school regularly. Please notify staff if your child(ren) will be absent. Students with very poor attendance will be withdrawn from the program to enable other children to attend.



## Updated Information

It is essential that parents notify staff if changes in phone number, address or emergency contacts occur.

## Family Fridays

Family involvement is an extremely important part of the Pre-K program. Families are expected to participate in the family activities scheduled. Parents, grandparents, aunts, uncles, siblings and friends are invited to participate in activities with their children. Refer to the Pre-K calendar and newsletters for information describing the upcoming family activities. Remember ... your participation is critical to the success of this program. If there is no adult available to accompany the child to Family Fridays, the child is still expected to attend!



## School Supplies

Most school supplies are provided free of charge. However, each student will need to bring a pair of indoor shoes and a change of clothes to keep at school. **Please label all of your child's belongings.** Additionally, do not send toys to school with your child. They become lost and/or broken far too easily with the classroom environment. Your child will receive a large nylon book bag to carry their notes and books. It should be returned at the end of the year.



## Outer Wear

Please ensure that your child dresses appropriately for the weather. We spend time outside frequently so all students must wear proper outdoor clothing.

## Snack

Students are provided with a healthy snack during Pre-K. Let staff know of any food allergies or restrictions your child(ren) may have.

## **Speech and Language Assistance**

After consultation with the parents, students with speech and/or language difficulties may be referred for special assessment. This informs us of the best ways to help your child.

## **Head Lice**

Unfortunately, head lice are easily spread within groups of children. Anyone can get head lice. It is extremely important that parents check their children's hair carefully for nits. (Nits look like tiny white sesame seeds firmly attached to hair shafts.) They are most often found in the hair behind the ears and at the nape of the neck. Your child may or may not scratch his head. Check your child's hair at least once per week.

If you find or suspect head lice, the hair must be washed with a special shampoo available at drugstores. Once the hair is washed, every single nit must be removed. Bedding, hats, clothing, brushes, combs, etc. should be washed. If nits are not destroyed, the lice will reproduce again. It is definitely best to nip this problem in the bud. It is much easier to remove a few nits than wait and have to remove dozens later.

Remember that head lice are not a disgrace but a nuisance that must be dealt with properly to prevent re-infestation. Please contact the school to let us know if your child has lice and if you need more information please contact the community school room.

## **Family Support**

Early Interventionists will be available to provide family support and to make a connection between home and school. The interventionist will be working in your child's classroom as an assistant. Your family's interventionist will contact you at the beginning of the year to set up a home visit. The purpose of the initial visit(s) is to get to know each other and to establish how often the interventionist should visit the home. During home visits parents and staff can discuss their child's progress, issues that are important to the family and any questions or comments that parents have regarding the program. The interventionist can also do activities with the child in the home that can help give extra attention to the child's need areas or demonstrate to the family the types of things their child is doing in class. The family support component of the program will be tailored to meet the needs of each individual child and family.





## Parent Volunteers

Parents are always welcome to volunteer in our classroom. Please let us know that you are interested and when you would like to come in. The rest of the school also welcomes volunteers. Let the staff know if you would like to help in the library, another class, the snack program, etc. Volunteers are greatly appreciated!

## Discipline

Teaching good listening skills and appropriate behaviour are two important goals of the Pre-K program. Minor problems will be dealt with at the school level through appropriate and logical consequences. Parents will be notified of any major problems and solutions will be discussed together.

Please remember that we are all working towards the same goal ... to provide the best possible environment for your child. By working together, difficulties can be overcome and your child(ren) will be better able to succeed!

Our door is always open. Please do not hesitate to contact your child's teacher if you have any questions or concerns.

Yours in education,

Mrs. Cori Mee  
Mrs. Shawna Maier  
Mrs. Jodie Thompson  
Ms. Janell Solsten