

Lakeview Elementary School Success Plan 2009-2010

Mission Statement

At Lakeview Elementary School, our mission is to provide an environment of mutual respect and trust that will enable children to become responsible, caring, life-long learners.

Vision

Our vision for this Mission is that as a dedicated staff, we will:

1. Promote the joy and challenge of learning.
2. Nurture a safe, caring, **bully-free community**.
3. Enhance self-esteem.
4. Promote awareness of our cultural diversity.
5. Provide diverse activities in order that every child can experience success.
6. **Model and teach character education.**
7. **Teach that every action has a consequence.**
8. Foster communication with our partners in learning.



Purpose

Lakeview Elementary fosters a culture of character. Character is defined as having the inner strength to do the right thing for the right reason. At school, we wish to partner with parents and the community to build a culture of character within each student in order to provide a safe and orderly environment for students and staff to work, play and learn. It is to be understood that as a staff we endorse and practice proactive initiatives to promote and recognize positive behaviors.

Guidelines for Success

At Lakeview Elementary School we:

- Care, share and are fair.
- Are on time
- Do our jobs as students
- Control our hands, feet and mouths (CHFM).

Barkley the Barn Owl says:

- Be on time**
- Always do your best**
- Respect others**
- Keep on task**
- Let excellence soar**
- Exercise daily**
- Yes to lifelong learners**

Expectations of the Staff

- Teachers will develop a classroom discipline plan with rules and procedures.
- Staff will implement and teach the school-wide Success Plan to their students.
- **Teachers will implement and teach Social Skills, Character Education lessons and Anti-Bullying lessons to the students.**
- Staff will show respect for all members of our school community.
- Teachers will supervise the neatness and cleanliness of desks and lockers.

Teaching for Responsibility

Our Lakeview community believes in **teaching** students to make positive choices, behave according to our Success Plan and accept responsibility for their actions. To assist students with this learning process, staff will teach:

- **Social Skills Lessons** – Lessons that teach listening, ignoring distractions, responding to a request, working independently, using self-control and accepting consequences.
- **Anti-Bullying/Peacemaker Lessons** – Lessons that teach students why students bully, how to respond to being bullied and how to help others who are being bullied.
- **Character Education Lessons** – Lessons that focus on peacefulness, empathy, conscience, self-control, respect, kindness, tolerance and fairness

The following **Character Education Virtues** will be our focus this school year:

- Peacefulness
- Honesty
- Citizenship
- Co-operation

Expectations of the Students

- Comply with staff directions and requests.
- Follow school and classroom rules and procedures.
- Show respect for all members of our school community: students, staff, volunteers, supervisors, parents, guests, etc....
- Act in a non-aggressive manner towards others.
- To keep desks and lockers in neat and clean order.

Unacceptable Behaviors

Unacceptable behaviors are those that interfere with our Success Plan; they include all aspects of bullying:

- Verbal Aggression - Mocking, put downs, swearing at others, etc...
- Physical Aggression - Pushing, grabbing, hitting, pinching, spitting, tripping, etc...
- Intimidation - Threatening to do something, playing a mean trick etc...
- Social Alienation - Gossiping, embarrassing others, excluding from the group, etc...
- Cyber Bullying - Using put downs, foul language in "chat rooms"

Bullying is defined as:

- A person being the target of **repeated** negative actions.
- One person has the power and the victim has trouble defending himself/ herself.
- The victim feeling hurt, embarrassed, scared and/or angry.

Behavior Plan at a Glance

Types of Behaviors	Examples	Consequences
Positive Character Education Behaviors	<ul style="list-style-type: none"> - listening -helping others - volunteering - cooperation at all levels -respect shown to all 	<ul style="list-style-type: none"> - Gotcha cards - Virtue Certificates - Principal Award - Announcement in Friday's message
Minor Misbehaviors	<ul style="list-style-type: none"> - put downs - rough housing - not following a request from an adult - misbehaving in bus line - throwing objects - teasing 	<ul style="list-style-type: none"> - Incident Form filled out - two recesses spent in the New Beginnings Room - Pink form sent home to notify parents, signed and returned before leaving the New Beginnings Room. - Frequent minor misbehaviors see principal, parents called
Major Misbehaviors	<ul style="list-style-type: none"> - violence/fighting - repeated defiance - theft - vandalism - disrespect of authority - threatening 	<ul style="list-style-type: none"> - Restitution - Parents contacted - New Beginnings Room - In-school suspension - Out of school suspension - Reparation
Bullying	<ul style="list-style-type: none"> - Verbal Aggression - Physical Aggression - Social Alienation - Intimidation - Cyber Bullying 	<ul style="list-style-type: none"> - Restitution - Parents Contacted - New Beginnings Room - In-school suspension - Out of school suspension