

RETENTION CONSIDERATIONS

Promotion or retention of students should not be based on any single academic criterion, but should be in conjunction with other factors as outlined in the Division Promotion and Retention Policy. This form is to provide an overview of the criteria that was considered in retaining the student listed below.

Student's Name _____

School _____

A. KEY RETENTION CONSIDERATIONS

1. Core subject marks:

Language Arts Mark _____

Math Mark _____

Science Mark _____

Social Studies Mark _____

2. Results from other formal assessments (diagnostic testing, standardized test results):

3. Social/Emotional/Behavioural factors:

4. Age considerations

5. Maturity of the student

6. Previous retention history

7. Other

B. PLAN FOR ACTION

Based on the factors identified above, the following adaptations, accommodations or modifications will be made for the following year.

1. Academic Needs

2. Social/Behavioural/Emotional

3. Other