

BOARD HIGHLIGHTS

October 2018

The NWSD Board of Education met on Tuesday, October 9. Below are some highlights from the meeting.

Blanket Exercise

The Board is planning some professional development to support the NWSD educational goals around First Nations, Metis and Inuit student success.

The Blanket Exercise is a unique, participatory history lesson - developed in collaboration with Indigenous Elders, knowledge keepers, and educators - that fosters truth, understanding, respect and reconciliation among Indigenous and non-Indigenous peoples.

To learn more about the Blanket Exercise, check out the [KAIROS Canada](#) organization, the originator of this program.

Relocatables Request

Facility planning for 2019/2020 has begun, and NWSD is requesting additional spaces for Ratushniak Elementary in Maidstone. The board is requesting three relocatable classrooms. The ministry funds relocatables, and will determine what resources the division will receive later this year.

Student Voice Panel

One of the Board goals for the 2018/2019 school year is to hear more from students to help inform their governance and objectives. Over the next several months, a panel of high school students will be brought together with representation from each school, to discuss areas of interest or concern for students.

2018-2019 Enrollment Numbers

As of September 30, 2018, NWSD enrollment is comparable to enrollment from the 2017-2018 school year. In 2017 enrollment across the division was 4,636 students across our 24 schools. This year enrollment is 4,633 students.

Changes to Meadow Lake Schools' Grade Configuration

The Board will move forward with a plan to change the grade configuration of schools in Meadow Lake.

The transition will take two years, and start in Fall 2019. The planned new school structures will be as follows:

- Jubilee Elementary - Pre-K to Grade 4
- Lakeview Elementary - Pre-K to Grade 4
- Gateway Elementary - Grade 5-8
- Jonas Samson Junior High - Grade 5-8
- Carpenter High School - Grade 9-12

For further details regarding the transition process and plans for year one, please see our [website](#).

