Jordan’s Principle is a child-first principle meant to prevent First Nations children from being denied essential public services or experiencing delays in receiving them.1

Canada's definition and application of Jordan's Principle shall be based on the following key principles:2

* Jordan's Principle is a child-first principle that applies equally to all First Nations children, whether resident on or off reserve. It is not limited to First Nations children with disabilities, or those with discrete short-term issues creating critical needs for health and social supports or affecting their activities of daily living.
* Jordan's Principle addresses the needs of First Nations children by ensuring there are no gaps in government services to them. It can address, for example, but is not limited to, gaps in such services as mental health, special education, dental, physical therapy, speech therapy, medical equipment and physiotherapy.
* While Jordan's Principle can apply to jurisdictional disputes between governments (i.e., between federal, provincial or territorial governments) and to jurisdictional disputes between departments within the same government, a dispute amongst government departments or between governments is not a necessary requirement for the application of Jordan's Principle."

Jordan’s Principle Youth Public Service Announcement (developed and made available by the First Nations Child and Family Caring Society

<https://www.youtube.com/watch?v=RatzhHmFd-M>

Northwest School Division will consider submitting an application for school-based supports when:

* All avenues for supports and services from existing resources available to Northwest School have been exhausted.
* The supports requested are necessary for a student to fully and safely access educational programming.

It is important to note that resources acquired through Jordan’s Principle funding are limited to the timeline as identified in the funding agreement. Jordan’s Principle funding follows the

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1 https://www.canada.ca/en/indigenous-services-canada/services/jordans-principle/definition-jordans-principle-canadian-humanrights-tribunal.html

2 https://www.canada.ca/en/indigenous-services-canada/services/jordans-principle/definition-jordans-principle-canadian-humanrights-tribunal.html

federal fiscal year of April 1st to March 31st. Applications for supports required for an entire school year will be prepared to request funding over the two federal fiscal years (Sept. 1st to March 31st and April 1st to June 30th)

1. Applications will be considered from February 1st to February 28th for supports requested in the upcoming school year. Applications after February 28th will only be considered for new students arriving from other school divisions.
2. If schools might need multiple personnel like Speech Educational Assistants, etc. to support student needs, a group application will be prepared. Any consideration for personnel will be completed with consultation between the school team and the Superintendent of Student Services.
3. School team (classroom teacher, SSST and principal) collaborates with the Superintendent of Student Services (Jennifer Williamson) or the Student Services Coordinator (Jennifer Dorval) in identifying a First Nations student’s needs and explore all possible supports and interventions already available to them.
4. When interventions are not having the anticipated impact and the student is not fully accessing educational programming, the principal shall discuss with the Superintendent of Student Services, other resources that could contribute to student growth and positively affect student success.
5. If the Superintendent of Student Services confirms that the required supports respect the criteria for a Jordan’s Principle application, they shall inform the principal that an application can be prepared for submission to the Superintendent of Schools for consideration.
6. The school shall prepare the following documentation to be forwarded to the Superintendent of Schools:
   1. An application form:

# Signed by the parent/guardian and dated.

# With all sections completed except the cost calculations.

# Identifying the Superintendent of Schools as the contact person. (Section 3)

* 1. An updated IIP that has goals and strategies that are clearly associated with the requested supports;
  2. A letter of recommendation from the school principal that outlines student’s needs, summarizes what interventions the school has previously implemented and explains why the requested resources are deemed necessary;
  3. If EA supports are being requested, the principal shall provide a School Support Allocation Plan to demonstrate the need for increased EA support;
  4. Any medical, psychological or educational assessment report that would further support the application for the requested supports.

1. When no medical, psychological or educational assessment report is available, members of the school team in consultation with the Superintendent of Student Services or the Student Services Coordinator shall provide a letter with any recommendations that support the request for additional supports.
2. Upon finalization of the application by the Superintendent of Schools:
   1. The Superintendent of Schools shall inform the Superintendent of Human Resources, their assigned Superintendent and the Superintendent of Student Services of the pending application for Jordan’s Principle funding.
   2. The Superintendent of Schools shall also inform the principal that a formal application was submitted.
   3. The Superintendent of Schools shall forward the completed application to the First Nations Inuit Health (FNIH) branch of Indigenous Services Canada.
3. Upon receiving the decision from FNIH, the Superintendent of Schools shall inform the school principal, the school’s assigned Superintendent, the Superintendent of Human Resources, the Superintendent of Student Services and the Chief Financial Officer of the outcome.