
Home-Based Education

Educational Plan Template Grades 1 to 9 Exemplar

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|----------------------------|--|
| Date | |
| For the School Year | |
| Student Name | |
| Grade | |
| Parent(s) / Guardian(s) | |

Reason and Philosophical Approach of the Home-Based Education Program

We believe that the best place to foster individual learning, family and spiritual values, and positive social relationships is within our family and home. We believe that home provides the foundation for all learning.

By providing a nurturing atmosphere for our children at home we can be responsive to their individual educational needs. We will be able to tailor each child's learning environment to meet their interests and needs, according to their learning style.

Not only will we be there to encourage our children where they show interest and excellence, we will be able to focus attention on areas our children find challenging.

Overall, we feel a home-based educational program will facilitate closeness within our family and help our children develop into secure individuals who will take (and are taking) their place in society as responsible and valuable members.

English Language Arts (Required Area of Study)

- Grades 1 to 5 – Minutes per week is 510 minutes or 40% of program time
- Grades 6 to 9 – Minutes per week is 300 minutes or 20% of program time
- Grades 10 to 12 – 100 hours per semester

Three Broad Annual Goals (mandatory):

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| 1. | Comprehend and Respond – grow in listening, reading and comprehension through the study of literature |
| 2. | Compose and Create – Grow in writing and speaking skills |
| 3. | Assess and Reflect – Assess own language skills and reflect on a wide range of views expressed through language and literature |

Assessment Methods (mandatory):

Quizzes and tests, daily work, oral reading practice

- Writing portfolio, reports and essays, journal
- Self-reflection assessment

Resources (optional):

- Purchased curriculum – Please indicate the program name
- Jolly Phonics

Mathematics (Required Area of Study)

- Grades 1 to 5 – Minutes per week is 210 minutes or 15% of program time
- Grades 6 to 9 – Minutes per week is 200 minutes or 15% of program time
- Grades 10 to 12 – 100 hours per semester

Three Broad Annual Goals (mandatory):

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| 1. | Logical Thinking – Develop and apply mathematical processes, skills and strategies |
| 2. | Number Sense – Growth in computation skills and transference to more abstract situations |
| 3. | Spatial Sense – Develop understanding of 2-D shapes and 3-D objects and the interaction of geometrical shapes and objects and numbers |

Assessment Methods (mandatory):

Daily work, quizzes, tests, demonstrated and solve mathematical problems

Resources:

- Math Makes Sense 6 textbook
- Mathletics version 2.10

Social Studies (Required Area of Study)

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| <ul style="list-style-type: none"> • Grades 1 to 5 – Minutes per week is 150 minutes or 10% of program time • Grades 6 to 9 – Minutes per week is 150 minutes or 10% of program time <input type="checkbox"/> Grades 10 to 12 – 100 hours per semester | | | | | | |
| <p>Three Broad Annual Goals (mandatory):</p> <table border="1"> <tr> <td>1.</td> <td>Grow in understanding of history and our cultural influences</td> </tr> <tr> <td>2.</td> <td>Analyze the relationships of people with land, environment, events and ideas</td> </tr> <tr> <td>3.</td> <td>Develop critical thinking skills in analyzing current local, national and international events</td> </tr> </table> | 1. | Grow in understanding of history and our cultural influences | 2. | Analyze the relationships of people with land, environment, events and ideas | 3. | Develop critical thinking skills in analyzing current local, national and international events |
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| 2. | Analyze the relationships of people with land, environment, events and ideas | | | | | |
| 3. | Develop critical thinking skills in analyzing current local, national and international events | | | | | |
| <p>Assessment Methods (mandatory):</p> <input type="checkbox"/> Quizzes, tests, projects, research assignments, essays and presentations | | | | | | |
| <p>Resources:</p> <input type="checkbox"/> Purchased curriculum – Please indicate the program name | | | | | | |

Science (Required Area of Study)

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|--|---|--|----|---|----|---|
| <ul style="list-style-type: none"> • Grades 1 to 5 – Minutes per week is 150 minutes or 10% of program time • Grades 6 to 9 – Minutes per week is 150 minutes or 10% of program time <input type="checkbox"/> Grades 10 to 12 – 100 hours per semester | | | | | | |
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| 3. | Develop scientific and technological skills to aid in problem solving and making informed decisions | | | | | |
| <p>Assessment Methods (mandatory):</p> <ul style="list-style-type: none"> • Quizzes, tests, projects, field trips, experiments • Research assignments, presentations | | | | | | |
| <p>Resources:</p> <ul style="list-style-type: none"> • Physical and Life Science Resource Guide • Interactive Science Experiments - book | | | | | | |

Health (optional)

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| <ul style="list-style-type: none"> • Grades 1 to 5 – Minutes per week is 80 minutes or 5% of program time • Grades 6 to 9 – Minutes per week is 100 minutes or 5% of program time <input type="checkbox"/> Grades 10 to 12 – 100 hours per semester | |
| Goals: | |
| 1. | Practice appropriate personal hygiene |
| 2. | Engage in sufficient physical activity |
| 3. | Maintain a nutritionally balanced diet |
| Assessment Methods (mandatory): | |
| <input type="checkbox"/> Checklists, activity log | |
| Resources: | |
| <ul style="list-style-type: none"> • Canada Food Guide • Physical education lesson plans and activities | |

Career Education (optional) (Grades 6 to 9)

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| <input type="checkbox"/> Grades 6 to 9 – Minutes per week is 125 minutes or 10% of program time | |
| Goals: | |
| 1. | Develop an awareness of career opportunities |
| 2. | Develop interests and abilities in relation to vocational expectations |
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Other (optional) (Arts Education, Physical Education)

Goals:

Additional Activities and Learning Opportunities

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Requesting Services

We are requesting services:

- Yes
- No

If Yes:

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