

---

## Home-Based Education

### Educational Plan Template Grades 10 to 12 Exemplar

Date	
For the School Year	
Student Name	
Grade	
Parent(s) / Guardian(s)	

#### Reason and Philosophical Approach of the Home-Based Education Program

We believe that the best place to foster individual learning, family and spiritual values, and positive social relationships is within our family and home. We believe that home provides the foundation for all learning.

By providing a nurturing atmosphere for our children at home we can be responsive to their individual educational needs. We will be able to tailor each child's learning environment to meet their interests and needs, according to their learning style.

Not only will we be there to encourage our children where they show interest and excellence, we will be able to focus attention on areas our children find challenging.

Overall, we feel a home-based educational program will facilitate closeness within our family and help our children develop into secure individuals who will take (and are taking) their place in society as responsible and valuable members.

#### English Language Arts (Required Area of Study)

- Grades 1 to 5 – Minutes per week is 510 minutes or 40% of program time
- Grades 6 to 9 – Minutes per week is 300 minutes or 20% of program time
- Grades 10 to 12 – 100 hours per semester

**Three Broad Annual Goals (mandatory):**

- |    |   |
|----|---|
| 1. | Student will view, listen to, read, comprehend and respond to a variety of texts that address identity, social responsibility and efficacy.   |
| 2. | Student will select and use appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities.                                       |
| 3. | Student will use information gathered in self-assessment and teacher's assessment to develop and work on goals for improving viewing, listening, reading, representing, speaking and writing. |

**Assessment Methods (mandatory):**

- |    |   |
|----|---|
| 1. | Student will demonstrate this by answering questions related to various texts and by composing several compositions to respond and to show comprehension. |
| 2. | Student will demonstrate this goal by applying the strategies to various assignments.   |
| 3. | Student will apply information gathered for future assignments.   |

**Resources (optional):**

- Purchased curriculum – Please indicate the program name
- Textbooks and reading selections – list all

**Mathematics (Required Area of Study)**

- Grades 1 to 5 – Minutes per week is 210 minutes or 15% of program time
- Grades 6 to 9 – Minutes per week is 200 minutes or 15% of program time
- Grades 10 to 12 – 100 hours per semester

**Three Broad Annual Goals (mandatory):**

- |    |   |
|----|---|
| 1. | Student will demonstrate understanding of the square and principle square root of whole numbers.  |
| 2. | Student will demonstrate an understanding for volume for right prisms, solids and cylinders by relating area to volume, generalizing strategies and formulas, analyzing the effect of orientation and solving problems. |
| 3. | Student will demonstrate an understanding of the Quadratic Formula.   |

<b>Assessment Methods</b> (mandatory):	
1.	Student will practice this goal in lesson 62 as well as in the lessons following 62. Student will demonstrate the understanding through assignments and chapter tests.
2.	Student will practice this goal in lesson 20 as well as in the lessons following 20.
3.	Student will practice this goal in lesson 119. Student will demonstrate the understanding through the assignment and chapter test.
<b>Resources:</b>	
<input type="checkbox"/> Math Makes Sense 10 textbook	

**Social Studies (Required Area of Study)**

<ul style="list-style-type: none"> <li>• Grades 1 to 5 – Minutes per week is 150 minutes or 10% of program time</li> <li>• Grades 6 to 9 – Minutes per week is 150 minutes or 10% of program time</li> <li><input type="checkbox"/> Grades 10 to 12 – 100 hours per semester</li> </ul>	
<b>Three Broad Annual Goals</b> (mandatory):	
1.	Student will contemplate the implications of Canadian citizenship on the life of Canadians.
2.	Student will present the evolution of a piece of legislation from its first conception to its implementation.
3.	Student will demonstrate an understanding of Catholic world history.
<b>Assessment Methods</b> (mandatory):	
1.	Student will demonstrate through discussion that contemplation has taken place.
2.	Student will research and present an example of goal #2.
3.	Student will demonstrate understanding through chapter questions and online presentations and activities throughout the history portion of the course.
<b>Resources:</b>	
<ul style="list-style-type: none"> <li>• Purchased curriculum – Please indicate the program name</li> <li>• Canada – A People’s History – video series</li> </ul>	

### Science (Required Area of Study)

- Grades 1 to 5 – Minutes per week is 150 minutes or 10% of program time
- Grades 6 to 9 – Minutes per week is 150 minutes or 10% of program time
- Grades 10 to 12 – 100 hours per semester

#### Three Broad Annual Goals (mandatory):

- |    |   |
|----|---|
| 1. | Student will identify and describe, through experimentation, sources and properties of visible light including reflection and refraction. |
| 2. | Student will examine how wind, water and ice have shaped and continue to shape the Canadian landscape.                                    |
| 3. | Student will identify and describe, through experimentation, Newton’s First, Second and Third Laws of Motion.                             |

#### Assessment Methods (mandatory):

- |    |   |
|----|---|
| 1. | Student will demonstrate this understanding by working through chapter 15 of the science program, which will include various assignments and experiments. |
| 2. | Student will study this concept in chapter 5 and will research how it specifically applies to various Canadian regions.                                   |
| 3. | Student will study Newton’s laws in chapter 10 and will demonstrate understanding through various assignments and experiments.                            |

#### Resources:

- Environmental Science - text
- Real Physics Applications – book
- Online videos

### Health (optional)

- Grades 1 to 5 – Minutes per week is 80 minutes or 5% of program time
- Grades 6 to 9 – Minutes per week is 100 minutes or 5% of program time
- Grades 10 to 12 – 100 hours per semester

#### Goals:

- |    |   |
|----|---|
| 1. | Decision-making: Making healthy decisions for your physical, mental and social health |
|----|---|

#### Assessment Methods (mandatory):

- Checklists, activity log, follow decision making process rubric

**Resources:**

- Canada Food Guide
- Take Charge of Your Health – online guide

**Career Education (optional) (Grades 6 to 9)**

Grades 6 to 9 – Minutes per week is 125 minutes or 10% of program time

**Goals:**

**Other (optional) (Arts Education, Physical Education)**

**Goals:**

**Additional Activities and Learning Opportunities**

**Requesting Services**

We are requesting services

Yes

No

**Education Plan Template  
Grade 10 to 12 Exemplar**



---

If Yes: