

NWSD Grade K-9 Achievement Scale (AP 360-1)

The scores teachers assign have the opportunity to enhance the communication of student achievement of an outcome, especially when applied consistently between students, classes, and schools. This achievement scale assists with consistency and coherence across the NWSD.

Achievement Level		Report Card Description	Language for NWSD Educators	Student Friendly Language
Exemplary	EX+	Evidence indicates in-depth understanding, demonstration, or application of the outcome.	The student provides evidence that fully meets curricular outcomes to their full depth and complexity.	I can understand and apply what we are learning.
	EX			
	EX-			
Meeting	ME+	Evidence indicates understanding, demonstration, or application of the outcome.	The student is progressing as expected. Evidence demonstrates knowledge and understanding of material, topics, and skills studies to date, and includes success with all but the most complex elements of an outcome.	I understand what we are learning.
	ME			
	ME-			
Approaching	AP+	Evidence indicates progression towards understanding, demonstration or application of the outcome	The student is progressing close to what is expected. Evidence demonstrates some understanding of material, topics, and skills studied to date but includes key misunderstandings of an outcome.	I understand the majority of what we are learning.
	AP			
	AP-			
Beginning	BE+	Evidence indicates initial understanding, demonstration, or application of the outcome	The student is making some progress, but not as expected. Evidence demonstrates knowledge and understanding of the simplest material, topics, and skills studied in class to date in relation to the curricular outcomes.	I remember and/or understand some of what we are learning.
	BE			
Insufficient Evidence	IE	The student has not yet demonstrated enough evidence for reporting purpose.	Even with support, the student has not yet provided enough evidence to demonstrate knowledge and understanding of the simplest elements of the outcome.	I have not yet provided evidence of what we are learning.
Individualized Goals	IG		The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.	

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The different levels of achievement are defined by how fully the evidence provided meets an outcome. The outcomes in the Saskatchewan curriculum have been written very intentionally using verbs that align with Bloom's Taxonomy. To know if evidence fully meets the depth and complexity for an outcome (achieves the "Evidence of Mastery" level), educators must look closely at the verbs used in the outcomes and indicators.