

DUAL CREDITS

Background

The purpose of the Dual Credit Policy is to provide alternative pathways to graduation by allowing high school students the opportunity to earn high school credits and post-secondary credits or other program recognition at the same time in the same course. In this document, the term post-secondary may refer university, college or polytechnic institutions, but also to entities that may or may not technically be considered post-secondary education institutions, but do offer a structured education program, certification or training. High school students may participate in training or post-secondary courses earning both high school and postsecondary credits or other recognition for the same course or program.

Dual Credit Recognition: Dual credit programs are ministry approved programs that allow high school students to take postsecondary courses and/or well defined programs offered by other entities and earn credits towards the Saskatchewan Ministry of Education Grade 12 program standing. Students may also get recognition for secondary level courses from post-secondary institutions. For the purpose of this policy, dual credit will refer to the situation in which credit is issued by the Ministry of Education and another entity that provides educational programming, typically, but not limited to post-secondary institutions. The entity could be an organization that has a well-defined learning program but is not considered a post-secondary institution (an example would be a software company that offers certification). In the case where the student takes a university course but only gets the university credit if they pay the tuition, and they choose not to pay, they could still get the secondary level credit even though they have not received the university credit. In the case where the student takes courses towards other post-secondary certification, and they choose not to complete the certificate requirements, the student could still get the secondary level credit even though they have not received the certification.

Procedures

1. Refer to the current Dual Credit Policy of the Ministry of Education.

References: Sections 85, 87, 168, 169, 175, 231 Education Act
 Ministry of Education Registrar's Handbook
 Ministry of Dual Credit Policy 2024-2025

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