

askiy
kiskinwahamakosiwin
Métis Land-Based Learning

An authentic Métis specific resource on Land-Based learning.

Métis Knowledge Holder:
Jamie Chalifoux

Moon: ayîkipîsim - Frog Moon - April





What is ayîkipîsim - Frog Moon

Mother Earth is waking up all the plants and animals from their winter sleep. They survived winter. It's Frog moon and the rain begins. We watch life emerge creating an energy that benefits other living beings. The Frogs sing their songs loudly during this time announcing spring.



Some questions to consider



Jamie calls the Birch tree, waskway, a relative.
Why do you think that is?

How are traditional stories connected to land-based learning?

Have you read or heard other wisakecahk stories?

Jamie offered prayer and protocol to our relative, wascay, the birch tree. Why did he do this? What gifts does wascay offer us? Jamie tells us only to take what we need. Why is this?

When you listen to Jamie share his teachings, what stood out to you that you would like to share with others?

Activity



Create an art project using the Birch tree as focal point. Draw frogs to acknowledge ayîkipîsim, frog moon.

Extension: Go outside and meet waskway, the Birch tree. Watch how the Birch tree changes over time. Have students sample Birch syrup. This can be found at some stores. Listen to the sounds of ayîkis, the frog. Learn about its life cycle and hibernation.