

STRATEGIC EDUCATION PLAN

Background

The Division's strategic education plan identifies the core strategies for accomplishing the Board's goals and priorities and, ultimately, for helping us to reach our vision. The strategic education plan fulfills the requirements for the Provincial Education Plan.

Procedures

1. Planning Guidelines

- 1.1 The Division's strategic direction (i.e. purpose, vision, goals and principles/beliefs) is approved by the Board and is the foundation for all other planning.
- 1.2 The strategic education plan is considered a work in progress, thus is continually revised and refined.
- 1.3 Planning processes for both Division and school planning shall employ common language and templates for strong alignment.
- 1.4 The planning process provides ample opportunity for input and meaningful involvement from stakeholder groups.
- 1.5 Monitoring the progress of the plan and communication to stakeholders regarding the plan and its results are essential components of the planning process.

2. Strategic Education Plan

- 2.1 The strategic education plan shall be kept current to ensure focused, efficient and effective change and improvements.
- 2.2 Progress reports on the strategic education plan will be presented to the Board as deemed necessary.
- 2.3 The strategic education plan shall be placed on the Division's website.
- 2.4 The Director will ensure that ongoing communication of the Division's plan and its results is provided to both staff and the public.
- 2.5 The strategic education plan should be in alignment with the Provincial Education Plan.

3. School Action Plans

- 3.1 Schools will develop a School Action Plan to be aligned with the Division's Outcomes and Priorities.

- 3.2 The School Action Plan should be completed by June each year for review by the Director or Designate. A final copy of the School Action Plan will be completed by September of each year.
- 3.3 The School Action Plan should be regularly updated, and the information shared with the Director or Designate. A discussion of potential resources and supports will occur regularly.

Approved: January 2, 2025