

Administrative Procedure 360 Appendix B

NWSD GRADE 10-12 ACHIEVEMENT SCALE

The scores teachers assign have the opportunity to enhance the communication of student achievement of an outcome, especially when applied consistently between students, classes, and schools. This achievement scale assists with consistency and coherence across the NWSD.

Achievement Level	Descriptor	Percent Range	Rubric-Based Option	Value for Edsby Marks Entry
Exemplary	Evidence fully meets the curricular outcome to its full depth and complexity.	90-100%	4+	100%
			4	95%
			4-	90%
Meeting	Evidence demonstrates success with all but the most complex elements of an outcome.	75-89%	3+	85%
			3	80%
			3-	75%
Approaching	Evidence demonstrates some understanding of the outcome but includes key misunderstandings.	60-74%	2+	70%
			2	65%
			2-	60%
Beginning	Evidence demonstrates the simplest elements of the outcome.	50-59%	1+	55%
			1	50%
Insufficient Evidence	Even with support, the provided evidence does not meet the level of basic knowledge required to demonstrate the outcome.	<50%	IE	35%
No Evidence	After multiple interventions and parent communication, and following the school's approved missing evidence plan, no evidence was made available.	0	NE	0%

Adapted from Assessment and Reporting, Greater Saskatoon Catholic Schools

The different levels of achievement are defined by how fully the evidence provided meets an outcome. The outcomes in the Saskatchewan curriculum have been written very intentionally using verbs that align with Bloom's Taxonomy. To know if evidence fully meets the depth and complexity for an outcome (achieves the "Evidence of Mastery" level), educators must look closely at the verbs used in the outcomes and indicators.