

# Lakeview Elementary School

Principal: Mrs. Dawn Paylor

Vice-Principal: Mrs. Amanda Pockrant

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## April 2021

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### WEBPAGES

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### SCHOOL CASH

[www.schoolcashionline.com](http://www.schoolcashionline.com)

## Principal & Vice-Principal's Message

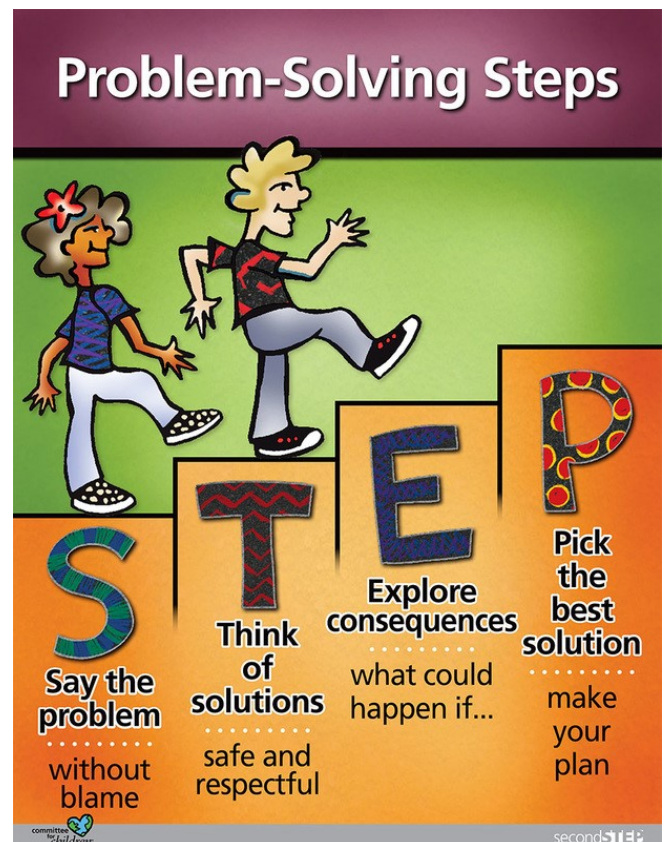
### Second Step

For the next few months, the unit theme in Second Step will be Problem-Solving. Our job is to have all children learn problem-solving skills so they're capable of handling interpersonal conflicts effectively.

- The Second Step program teaches students problem-solving skills.
- When we can reinforce successful use of problem-solving skills, students will use the skills more outside of the Second Step lesson time.
- When we model these skills ourselves, it's easier for students to learn them.

Our hope is for students to learn:

- Calming down fast helps you think so you can solve problems.
- Saying the problem without blame helps keep the conflict from getting worse.
- Solving problems safely and respectfully helps us get along better with others.





## BARKLEY SAYS:

**B**e on Time

**A**lways do your  
best

**R**espect  
Others

**K**eep on task

**L**et Excellence  
Soar

**E**xercise daily

**Y**es to  
life-long  
learning

## Reading TIPS for Parents of Second Graders

Find ways to read, write and tell stories together with your child.

- **Tell family tales.** Children love to hear stories about their family. Talk about a funny thing that happened when you were young.
- **Create a writing tool box.** Fill a box of drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.
- **Be your child's #1 fan.** Ask your child to read aloud what he or she has written at school. Be an enthusiastic listener.
- **Re-read the sentence.** When your child has sounded out an unfamiliar word, have him or her re-read the sentence. Often kids are so busy figuring out a word they lose meaning of what they have just read.
- **Create a book together.** Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.
- **Have your child read nightly.** Along with reading nightly, have your child retell the story starting with what happened at the beginning, then middle and end. Have them share who the characters are, what the setting is, the problem in the story, a few key events and how the problem is solved.

## 9 Steps to Reading Comprehension

1. When you read with your child, ask them questions as they move through the book: "Why did Mr. Smith do that?" "How do you think Suzy feels?"
2. Help your child make text-to-self connections. Ask them how they feel about a situation in the book or what they would do if they were the character in the book.
3. Help them make text-to-text connections. Ask them: "What other stories have you read that talk about going on a trip?"
4. Make sure they are reading at their level. A book that is too hard frustrates a child. A book that's too easy doesn't challenge him.
5. Set aside at least 20 minutes to read every day.
6. Help your child find books that they enjoy. This keeps them motivated.
7. Make reading more important than TV.
8. Model reading yourself. Children need to see parents read for fun.
9. Encourage writing. Have children write about what they have read or keep a daily journal

# Special Notes & Coming Events...

**World Autism Awareness Day** is observed on **April 2**. The day recognizes and spreads awareness for the rights of people with autism.

Thanks to **Okema** for providing our entire staff with t-shirts! We will all proudly wear them on **April 12th** to support World Autism Awareness Day.



## **Second Step Parent Information**

This month, our schoolwide theme is problem solving. In our morning announcements and school assembly we'll remind students to use the **Second Step Problem-Solving Steps**:

- S: Say the problem**
- T: Think of solutions**
- E: Explore consequences**
- P: Pick the best solution**

As you can see, the first letter of each step spells the word "step". Remembering "step" helps students solve problems with each other in safe and respectful ways.

*Second Step* lessons specifically teach students to use each step and reinforce the message that solutions need to be safe and respectful. We hope the steps will be helpful for you and your child when there are problems at home.

## **Easter Break**

Our Easter break this year will be from **April 2nd to April 9th**. Students will return back to school on **April 12th**.

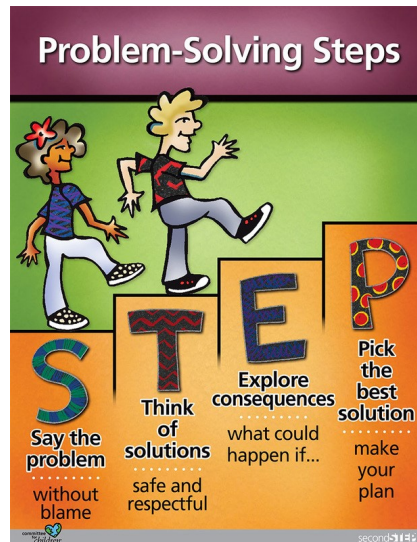


## **SCC Meeting**

Our next SCC meeting is **Tuesday, April 13th** at 7:00 pm on Teams.

## **Spirit Day- Mismatch Day**

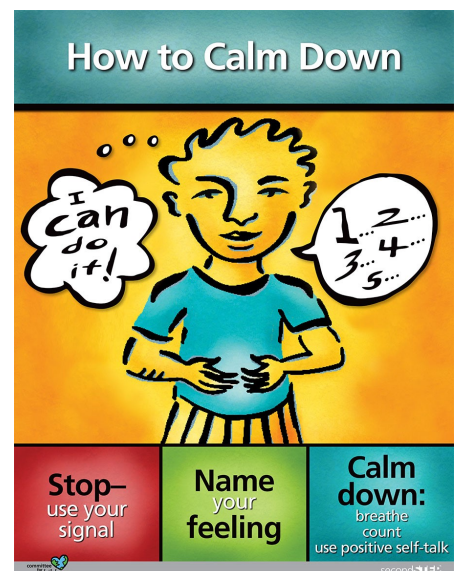
Students are invited to take part in this month's spirit day by wearing their mismatch attire **Friday, April 23rd**.



## **REMINDER-Kindergarten Registration**

### **2021 - 2022 School Year**

French and English kindergarten registrations for the 2021-2022 school year were due **March 31st**. Children must be 5 years old on or before December 31, 2021. Please register ASAP if you have not already done so.





# 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 D3 Autism Awareness Day is April 2nd	2 <b>GOOD FRIDAY</b>	3
4	5	6	7	8	9	10
<b>EASTER BREAK</b>						
11	12 D4	13 D5 SCC Teams Meeting @ 7:00	14 D6	15 D1	16 D2	17
18	19 D3	20 D4	21 D5	22 D6 Earth Day	23 D1 Mismatch Spirit Day Pre-K Family Day	24
25	26 D2	27 D3	28 D4	29 D5	30 D6	