MEETING STUDENT NEEDS:

Changes to Meadow Lake School Structures

The NWSD Board of Education and administration are committed to creating a learning environment where all students can be successful.

In 2019/2020 we will begin implementing changes to the grade configurations of Gateway, Jonas Samson and Carpenter High School.

The goal is to provide a smooth transition to our new school structures, with the least amount of disruption to students. The changes will be implemented over two school years.

NWSD and the Board of Education wish to thank all the community members who provided feedback and insight on the transition planning.

Thank you also to our School Community Councils for their guidance.

What will this look like?

	Current Structure		New Structure	
Pre-K				
K				
Gr 1	Lakeview	Jubilee	Lakeview	Jubilee
Gr2				
Gr3				
Gr 4				<u> </u>
Gr 5	Gateway			\sim
Gr 6		<u>لــــــــــــــــــــــــــــــــــــ</u>		Gateway
Gr 7		/	Jonas Samson	
Gr8	Jonas Samson		44	
Gr9				
Gr 10				
Gr 11	Carpenter		Carpenter	
Gr 12				

Year 1 - 2019/2020

- The grade 4 students from Jubilee and Lakeview will transition to their new schools. Jubilee to Gateway, Lakeview to Jonas Samson.
- To avoid back-to-back transitions, all grade 5 students from Lakeview families (except French Immersion students) will stay at Gateway until the end of grade 6. Then they will move on to Jonas Samson.
- For year one, Jonas Samson will become a 5-7-8 school, with the exception of the grade 6 French Immersion students.
- For year one, Gateway will become a 5-6-7 school.
- For year one, all grade 8 students will attend Jonas Samson.
- Carpenter High becomes a grade 9-12 school. All grade 9 students attend Carpenter.

Year 2 - 2020/2021



- Families that live in the Jubilee attendance area will transition to Gateway for grades 5-8.
- Families that live in the Lakeview attendance area will transition to Jonas Samson for grades 5-8.



Over the next few months NWSD administration will address changes needed for staffing at these schools, facilities and maintenance, urban bussing, and other areas that may be impacted by re-structuring.

Administration and school teams will meet to address changes needed for curricular resources, technology re-organization, extracurricular programming, time-tables, school handbooks, and more.

As we plan for these school changes, a lot of decisions will be made - some at the division level, while others will be addressed by individual school teams. There will be many questions that will arise, and we will do our best to provide answers in a timely manner and in the most appropriate venue.

We will continue to share information about the 2019/2020 school year plans via our website, social media, School Messenger, newsletters and other media.







