

# Northwest School Division

## *Graduation & Post-Graduation Plan*



## **GRADE 11**

*"The beautiful thing about learning is that no one can take it away from you"*

*-B.B. King*

## **Introduction**

The Graduation & Post-Graduation Plan for grades 9 to 12 is the work of classroom teachers like yourself who felt and believed students needed help in creating a plan for after graduation. We feel strongly, similar to the Saskatchewan Ministry of Education that “developing and maintaining a graduation and post-graduation plan will assist every student in exploring their interests, skills, values and personal traits while considering the many career pathways available to them in Saskatchewan, Canada and beyond. It will guide students in making informed decisions that impact their present and future lives” (Saskatchewan Ministry of Education. Graduation and Post-Graduation Plan. Graduation and Post-Graduation Plan, 2017.)

These resources have been created with both the classroom teacher and student in mind. Activities are supported by the top education and online career planner- myBlueprint. This allows students to access their personal plan and career/educational information anytime, anywhere. Activities can be discussed and supported in a variety of class settings, but also provides the students the freedom to explore by themselves or with their parents/guardians at home.

The content of each of the plans has been designed to provide a balanced approach in exploring a variety of post-secondary options including, but not limited to; university, college, trades/ apprenticeship, workforce and entrepreneurship. We are confident that students will be able to find relevance in the activities that have been created for them.

### Grade 11 graduation & post-graduation plan checklist:

- Review and obtain personal documentation.
    - Birth certificate
    - Health Card
    - Social Insurance Number
    - Saskatchewan Photo ID
    - Driver's Licence
  - Review and obtain employment related documents
    - WHMIS Certificate
    - Food Safety Level I
  - Complete inventories
    - Complete Motivations inventory and write a reflection about the results. Add this to your About Me Portfolio - Grade 11. to further identify interests and passions and develop a description of the person you want to become.
  - Review Grade 12 course options to understand what a tentative schedule may look like for completion in order to gain understanding of prerequisites to courses and graduation requirements.
  - Create one academic, personal and career goal per semester to work towards. These goals will be discussed at 3-Way conferences.
  - Post Secondary
    - Attend at least one scholarship and student loan information session offered at your school
    - Attend at least one post-secondary information session offered at the school. Gain further understanding of post-secondary opportunities and conduct a comparison of programs.
  - Trades/Apprenticeship
    - Complete Level II of your SYA Passport this year
    - Attend at least one post-secondary information session offered at the school.
    - Attend at least one scholarship information session offered at the school
  - Employment
    - If you are taking Workplace 20, upload completion of *Financial Literacy* Chapter Test
    - Search for at least 3 part-time jobs using the Saskjobs.ca website
  - Continue developing basic budgeting skills and identify strategies for making wise financial choices, while discovering how post-graduation choices will affect current budget goals.
  - Continue to develop personal career documentation
    - Resume & Cover letter
  - Meet with a trusted adult at least once regarding your post-secondary plans
  - Attend a career day
- This graduation & post-graduation plan checklist outlines the tasks that students should complete in their grade 11 year.
  - Teacher/mentor should have students refer to this list often to track their progress
  - Students should not upload personal documents to their myBlueprint portfolios.

## Documentation Log

Document	Contact Information	Availability	Obtained	Expiry
Birth Certificate	eHealth Saskatchewan <a href="http://www.ehealthsask.ca">www.ehealthsask.ca</a>	Since birth		N/A
Saskatchewan Health Card	eHealth Saskatchewan <a href="http://www.ehealthsask.ca">www.ehealthsask.ca</a>	Must reside in SK. for 3 months.		
Social Insurance Number	<i>Ask your Career Education teacher for local service provider</i>	Since birth		N/A
Saskatchewan Photo ID/Drivers Licence	Any SGI Licence Issuer	15 Yrs. - ID 16 Yrs. - DL		

Document	Contact Information	Availability	Obtained	Expiry
Young Workers Readiness Certificate	<a href="https://ywrcc.ca/">https://ywrcc.ca/</a>	Online	<i>Upload to MBP Portfolio</i>	N/A
WHMIS	<a href="http://www.worksafesask.ca/training/online-courses/online-whmis-training/">http://www.worksafesask.ca/training/online-courses/online-whmis-training/</a>	Online	<i>Upload to MBP Portfolio</i>	
Food Safety Level I	tbd	Cooking/ Food Studies 10 (free)	<i>Upload to MBP Portfolio</i>	
Saskatchewan Youth Apprenticeship Level I	<a href="http://saskapprenticeship.ca/youth_apprentices/">http://saskapprenticeship.ca/youth_apprentices/</a>	See Your Guidance Counsellor	<i>Upload to MBP Portfolio</i>	
First Aid & CPR	<a href="http://www.sja.ca/English/Pages/default.aspx">http://www.sja.ca/English/Pages/default.aspx</a> tbd		<i>Upload to MBP Portfolio</i>	

- Teacher/mentor should review each piece of documentation with students to discuss the importance and where they can access the documents (use the links provided).
- Individual conversations should occur with students to confirm what documents students have and those they need to obtain.
- **Students should not upload these documents to myBlueprint for privacy reasons. Students should rather have them on their person or in a safe place.**

## Saskatchewan Youth Apprenticeship

Welcome to the Saskatchewan Youth Apprenticeship (SYA) Program! SYA raises awareness of apprenticeship in Saskatchewan schools by helping young people discover what rewards come with being a Youth Apprentice and working in the skilled trades. SYA enhances student career development by exploring the world of opportunities skilled trades offer Saskatchewan youth. SYA is composed of three levels with four challenges in each level to be completed in Grades 10 to 12.

### What are the benefits of completing SYA in high school?

Students who complete all three levels and register as an apprentice in a designated trade within five years receive the following benefits:

1. waiver of registration fee (currently \$175)
2. no charge for first level of technical training tuition
3. 300 hours of trade time credit

### Grade 11 Saskatchewan Youth Apprenticeship Level II Tasks:

- Successful completion of at least 1 PAA course
- Complete an interview with a journeyperson
- Complete one of the following
  - Design and display a possible career pathway chart for a trade
  - List the 4 basic steps to obtain a journeyperson
- Explore a web-based resource connected to apprenticeship

### Record your Progress:

It is important that you record your progress and the completion of the above tasks in order to receive credit for Level I of Saskatchewan Youth Apprenticeship.

1. Select **Portfolios** from the tab menu in the home section.
2. Add a new portfolio (+ **Add Portfolio**) titled '**SYA LEVEL II**'. This portfolio will allow you to record your completed tasks for this level.

- [Check current enrollments through guidance and review level II passport expectations with students. Only those students who have chosen to register need to continue with these assignments.](#)
- [Check for new registrations and provide information to guidance.](#)

## Exploring the Fine Arts

Historically, the five main fine arts were painting, sculpture, architecture, music, and poetry, with performing arts including theatre and dance. Today however, the fine arts commonly include additional forms, such as film, photography, video production/editing, design, sequential art, conceptual art, and printmaking. The benefits of participating in the Fine Arts are many but here are 10 great reasons:

1. Increases creativity
2. Develops motor skills
3. Increases confidence
4. Increases capacity for visual learning
5. Strengthens problem solving skills
6. Improves focus
7. Teaches us how to collaborate
8. Learn accountability
9. Strengthens perseverance
10. Improves overall academic performance

### Grade 11 Fine Arts Exploration Tasks:

- Successful completion of at least 1 Fine Arts course
- Create 10 Interview questions and then interview a professional artist, actor, dancer, musician in the community to explore what they enjoy about their specific Fine Art area.
- Attend one performance or show at your school and write a 1 page review
- Explore a web-based resource connected to the Fine Arts

### Record your Progress:

It is important that you record your progress and the completion of the above tasks. Use myBlueprint as a way to record your work.

1. Select **Portfolios** from the tab menu in the home section.
2. Add a new portfolio (+ **Add Portfolio**) titled '*Fine Arts Exploration Grade 11*'. This portfolio will allow you to record your completed tasks for this level.

- [No registration required for those students who wish to continue on with the Fine Arts Activities into grade 11 or 12.](#)

# myBlueprint

## LOGIN INFORMATION

**Username:**

---

**Password:**

---



- The grad & post-grad activities have been organized into monthly tasks for the students to complete.
- Every effort has been made to align activities to reflect what is typically happening in the high schools that month.
- Students are required to have a myBlueprint account prior to beginning these activities.
- The following activities will assist students in exploring a variety of interests and establishing a portfolio for graduation.

## GRADE 11 Graduation & Post-Graduation Plan

MONTH	STUDENT ACTIVITY
September	STUDENT ACTIVITY
<p><b>Learning Goals:</b></p> <ul style="list-style-type: none"> <li>✓ to identify factors that have shaped who they are and are likely to shape who they become over time</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Motivations Assessment</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> from the tab menu in the home section.</li> <li>2. Add a new portfolio (+ <b>Add Portfolio</b>) titled 'About Me Portfolio'. This portfolio will allow you to showcase your interests, passions, goals, and career interest.  <i>*Students who have an existing About Me portfolio can continue building this portfolio rather than creating a new one.</i></li> <li>3. Select <b>Who Am I</b> from the navigation menu.</li> <li>4. Complete the <b>Motivations</b> survey to receive your results.</li> <li>5. Review the <b>full report</b> to learn more about your top two motivation factors and the types of opportunities that are well suited to your interests.</li> <li>6. Add your Interests to your <b>About Me Portfolio</b>.</li> <li>7. Write a brief <b>reflection</b> (Do you agree? Disagree? Why or why not? What did you learn?).</li> </ol> <p><i>NOTE: The <b>Learning Styles, Personality, Interests and Knowledge</b> assessments must be completed before a student can complete the Motivations survey.</i></p>
October	STUDENT ACTIVITY
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to learn more about creating SMART goals and action plans</li> </ul> <p>3 Way Conferences is a great time to discuss with students and parents the pathway that they have chosen and the activities that correspond with that choice:</p> <ul style="list-style-type: none"> <li>• Saskatchewan Youth Apprenticeship</li> <li>• Fine Arts Exploration</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Goals</b> from the menu on your dashboard and + <b>Add Goal</b></li> <li>2. Add <b>ONE (1) Academic Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be around Learning Skills or to improve on a specific subject area.</li> <li>3. Add this academic goal to your <b>About Me Portfolio</b>.</li> <li>4. Add <b>ONE (1) Personal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve.</li> <li>5. Add this goal to your <b>About Me Portfolio</b>.</li> <li>6. Add <b>ONE (1) Career (Medium/Long term)</b> and include an Action Plan for how you intend to achieve it. This</li> </ol>



	<p>can be about anything else in your life that you would like to improve.</p> <p>7. Write a brief <b>reflection</b> about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?)</p> <p>8. Be prepared to speak and share these goals at your 3 - Way Conference this month.</p>
November	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to learn more about your interests and passions with the added context of motivation factors</li> </ul>	<p><b>ACTIVITY: Create 2 Custom Boxes In About Me Portfolio</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> from the tab menu on your dashboard. Select your <b>About Me</b> portfolio</li> <li>2. Add <b>2</b> custom boxes (click + <b>Add Box, Add Media +</b>) titled <b>"WHO AM I?"</b> and upload a picture or video of something that best <b>describes who you are / what is your passion / what are you proud of / who do you admire?</b></li> <li>3. Add a title and a description.</li> <li>4. Add a <b>reflection</b> (Why did you choose to share this? Why is it important to you?)</li> </ol>
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to learn more about yourself and the person you want to become - the qualities and positive traits you would like to work on</li> <li>✓ to develop critical thinking through analyzing advertisements</li> </ul>	<p><b>ACTIVITY #2: Create A Custom Box In About Me Portfolio</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> from the menu on your dashboard. Click on your <b>About Me</b> portfolio.</li> <li>2. Add a <b>Custom Box</b> (click + <b>Add Box, Add Media +</b>) called <b>"WHO DO I WANT TO BECOME?"</b> and upload a picture or video of something that best <b>describes who you want to become – this is not an occupation, but rather a character strength.</b></li> <li>3. Add a title and a description.</li> <li>4. Write a <b>reflection</b> on why you chose this picture or video.</li> <li>5. Begin activities outlined in the Saskatchewan Youth Apprenticeship Level II or the tasks listed under <i>Post-Secondary</i> or <i>Employment</i> on the checklist.</li> </ol> <p style="color: blue;">Students should be starting the activities that correspond with their pathway choice this year. Be sure to review expectations on a regular basis.</p>

December	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to start tracking experiences, dates and key information</li> <li>✓ to identify key resume elements that strengthen an application</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Resumes &amp; Cover Letters</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Resumes</b> from the navigation menu on your dashboard in the 'Work' section.</li> <li>2. Review the <b>Resume Guide</b> to learn more about effective resume building.</li> <li>3. If you haven't already, add your <b>Contact</b> information; fill in the <b>Education</b> section, and <b>Extra Curricular</b> activities.</li> <li>4. Identify a Job Posting (Select the <b>Work</b> section in the navigation menu and select <b>Job Search</b> to find real-time Job Postings from Indeed.ca).</li> <li>5. Add an <b>Objective</b> to your resume for the job posting you selected.</li> <li>6. Complete the <b>Volunteer Experience</b> section and add any <b>Work Experience</b> you have acquired up to this point.</li> <li>7. Add any <b>additional experiences</b> that you'd like to record.</li> <li>8. Share your <b>About Me</b> portfolio with your parents/guardian so they can see what you've done so far.</li> <li>9. Begin activities outlined in the Saskatchewan Youth Apprenticeship Level II or the tasks listed under <i>Post-Secondary</i> or <i>Employment</i> on the checklist.</li> </ol> <p style="text-align: center;"><b>Activity: Career Fair</b></p> <ol style="list-style-type: none"> <li>1. Attend a Career Fair</li> <li>2. Select <b>Portfolios</b> from the menu on your dashboard. Click on your <b>About Me</b> portfolio.</li> <li>3. Add a <b>Custom Box</b> (click + <b>Add Box, Add Media +</b>) called "<b>WHO DO I WANT TO BECOME?</b>" and upload a picture or video of something that interested you at the career fair. <ol style="list-style-type: none"> <li>6. Add a title and a description.</li> <li>7. Write a <b>reflection</b> on why you chose this picture or video.</li> </ol> <ul style="list-style-type: none"> <li>• Have students write a reflection on myBlueprint about their experience and what they saw.</li> </ul> </li> </ol>

January	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to practice self-assessment and reflection</li> <li>✓ to develop or improve on time management and organization skills</li> </ul> <p style="color: #0070C0; font-size: small;">Students should be working on the activities that align with their chosen pathway. Be sure to review expectations on a regular basis.</p>	<p style="text-align: center;"><b>ACTIVITY: Review Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Review goals set in October.</li> <li>2. Check off the completed boxes in your <b>Tasks</b> and / or reflect... how are they going? Completed?</li> <li>3. Set <u>one new short term</u> goal OR add <u>one medium term</u> goal that you would like to accomplish before the end of high school. Set <u>one long term</u> goal that you would like to complete after high school.</li> <li>4. Write a brief <b>reflection</b> about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?).</li> <li>5. Begin activities outlined in the Saskatchewan Youth Apprenticeship Level II or the tasks listed under <i>Post-Secondary</i> or <i>Employment</i> on the checklist.</li> </ol>
February	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to explore and prepare for next year</li> <li>✓ to add courses that align with the <b>Career Spectrum Survey</b> results (i.e. top three subject areas a student is interested in)</li> <li>✓ to relate personal attributes to education goals</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: High School Planning</b></p> <ol style="list-style-type: none"> <li>1. Select <b>High School</b> from the navigation menu.</li> <li>2. Add courses to Year 3 based on compulsory courses and electives you may be interested in.</li> <li>3. Click on <b>View Progress</b> to review your progress to graduate and ensure you have fulfilled all the requirements.</li> </ol> <p style="text-align: center;"><b>ACTIVITY: Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Select Goals from the menu on your dashboard and + Add Goal <b>Add ONE (1) Academic Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be around Learning Skills or to improve on a specific subject area.</li> <li>2. Add this academic goal to your About Me Portfolio.</li> <li>3. <b>Add ONE (1) Personal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve.</li> </ol>

<p>3 Way Conferences is a great time to discuss with students and parents the pathway that they have chosen and the activities that correspond with that choice:</p> <ul style="list-style-type: none"> <li>• Saskatchewan Youth Apprenticeship</li> <li>• Fine Arts Exploration</li> </ul>	<p>4. Add this goal to your About Me Portfolio.</p> <p>5. <b>Add ONE (1) Career (Medium/Long term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve.</p> <p>6. Write a brief reflection about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?) Be prepared to speak and share these goals at your 3 - Way Conference this month.</p> <p>7. Share this plan with a trusted adult and discuss your pathway options.</p>
---	--

<b>March</b>	
--------------	--

<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to discover Post-Secondary options that align with personal interests</li> <li>✓ to compare different Post-Secondary pathways</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Explore Post-Secondary</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Post-Secondary</b> from the navigation menu.</li> <li>2. Find one opportunity from each pathway that interests you and click the heart icon beside the program name to add it to your list of <b>Favourites</b> (there are suggestions based on the <b>Who Am I</b> surveys below the <b>Smart Filter Table</b>).</li> <li>3. Click the <b>FAVOURITES</b> in the navigation menu to review selected opportunities. Click the <b>Compare</b> button to the right of the opportunities you favourited today and then click the blue <b>Compare</b> button at the top of the screen to view the opportunities side by side.</li> <li>4. Consider and compare the following:             <ol style="list-style-type: none"> <li>a. Tuition</li> <li>b. Program Length</li> <li>c. Admission Requirements</li> <li>d. Location</li> </ol> </li> <li>5. Add three opportunities to a <b>Career Portfolio</b> (click icon <b>Add to Portfolio</b>). *You will need to add a new portfolio titled 'Career Portfolio'.</li> <li>6. Add a <b>reflection</b> to these boxes in your <b>Portfolio</b> (What is it about these opportunities that interests me? Why do I want to pursue this opportunity? What are the pros and cons of each program?).</li> </ol> <p style="color: blue;">Students should be working on the activities that align with their chosen pathway. Be sure to review expectations on a regular basis.</p>
--	--

April	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to explore and compare various occupations in the real world</li> <li>✓ to relate personal attributes to career goals</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Occupation Planning</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Occupations</b> in the 'Work' section from the navigation menu.</li> <li>2. Enter an <b>Occupation Name of interest or Keyword</b> and click <b>Search</b>.</li> <li>3. Find 3 Occupations that you want to know more about. Click the <b>Compare</b> button to the right of the occupation names and then click the blue <b>Compare</b> button at the top of the screen to view the occupations side by side.</li> <li>4. Consider and compare the following:               <ol style="list-style-type: none"> <li>a. Salary comparison</li> <li>b. Level of education required</li> <li>c. Number of years of post-secondary education (if this applies)</li> </ol> </li> <li>5. Click the heart icon below the Occupation Title to favourite each option and then rank your top three choices by selecting <b>FAVOURITES</b> in the navigation menu. Click and drag your top three choices into the slots.</li> <li>6. Add your top 3 occupations to your <b>Career Portfolio</b> and write a <b>reflection</b> to compare these options (Pros vs Cons).</li> </ol>
May	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to acquire basic budgeting skills and identify strategies for making wise financial choices</li> <li>✓ to discover how post-secondary choices will affect current budget goals</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Introduction to Financial Literacy</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Money</b> from the navigation menu on your dashboard.</li> <li>2. Select the <b>Budget and Finance Guide</b>, read the content and write down three budgeting tips that can help you manage your money.</li> <li>3. Click on <b>Credit and Debt</b>, read the content and answer the following questions in your own words:               <ol style="list-style-type: none"> <li>a. What is Credit?</li> <li>b. What is Interest and how does it work?</li> </ol> </li> </ol>

<p>✓ to learn how to effectively use a credit card</p> <p>Students should be completing the activities for their chosen pathway. Please ensure you discuss with students what still needs to be completed.</p>	<p>c. What is Debt?</p> <p>4. Click on <b>+ Add Budget</b>, then name your budget and put in today's date as <b>Start Date</b>. If you have already created a budget in <b>myBlueprint</b>, select <b>your existing budget</b> to review and adjust the income/expenses as necessary.</p>
<p>June</p>	
<p><b>Learning Goals:</b></p> <p>✓ to practice self-assessment and reflection</p> <p>✓ to be active participants in creating their portfolio and showcasing their story</p>	<p style="text-align: center;"><b>ACTIVITY: Review Goals</b></p> <p>1. Ensure all goals created this year are added to your About Me Portfolio.</p> <p>2. Review the goals you created this year and write a reflection on your progress/achievement/improvements for each goal.</p> <p><b>*CULMINATING ACTIVITY: About Me Portfolio</b></p> <p>1. Add 2 more custom boxes to your <b>About Me Portfolio</b>– upload images or documents or link videos of something that happened to you this year that you would like to share (i.e. field trip, job shadowing, cool project, etc).</p> <p>2. Write a <b>reflection</b> about why you wanted to share this experience.</p> <p>3. Look at your <b>About Me Portfolio</b> to review the boxes you've added and ensure each box has a reflection.</p>

- 3 Way Conferences are a great opportunity for students to share what they have accomplished in their classes, their semester goals and their ideas for after graduation.
- The 3 Way Conference Script is intended to assist students in leading their 3 Way Conference.
- Teacher/mentor should review the script with students prior to the 3 Way Conferences and allow time for students to formulate responses to the prompts.

# 3 Way Conferences - Student Outline

## 1) Student/ Parent/Teacher Introductions

Possible Student Dialogue:

“Hi Mr./Ms. \_\_\_\_\_ this is my (mom/dad/aunt/grandma/guardian) \_\_\_\_\_ and my (mom/dad/uncle/grandpa/guardian) \_\_\_\_\_.”

## 2) Introduction to myBlueprint

Possible Student Dialogue:

As you may or may not know in Advisory and many of my other classes we are using a program called myBlueprint which is an education and career planner that helps create a plan for graduation and after my graduation.

-Student should be able to login in to his/her account.

## 2) Describe how things are going this semester.

Possible Student Dialogue:

“This semester is going well/ not well. I have really enjoyed/disliked/struggled with \_\_\_\_\_ and \_\_\_\_\_. However, I have enjoyed/disliked/struggled with \_\_\_\_\_ and \_\_\_\_\_.”

## 3) Discuss some of the similarities and differences from last year at this time.

Possible Student Dialogue:

“This semester has been different from last year because \_\_\_\_\_. Although, I noticed some things are the same like \_\_\_\_\_.”

## 4) What are some of your strengths as a student? What are some of your weaknesses as a student?

Possible Student Dialogue:

“I feel my main strength as a student is \_\_\_\_\_. I know this is a strength because \_\_\_\_\_. One of the areas I struggle as a student is \_\_\_\_\_. I know I need to work on this because \_\_\_\_\_. My plan is to \_\_\_\_\_.”

## 5) How can you contribute positively in Advisory?

Possible Student Dialogue: “I feel that I already contribute in Advisory by \_\_\_\_\_. One way I could further contribute is by \_\_\_\_\_.”

## 6) Review your one Academic, Personal and Career goal on myBlueprint.

*Possible Student Dialogue:*

*“I would like to share my academic goals now. My first goal is \_\_\_\_\_. I plan to achieve this goal by \_\_\_\_\_. “I would like to share my personal goal now. My goal is \_\_\_\_\_. I plan to achieve this goal by\_\_\_\_\_.” “I would like to share my career goal now. My goal is \_\_\_\_\_. I plan to achieve this goal by\_\_\_\_\_.”*

## **7) Documentation**

*Possible Student Dialogue:*

*One of my responsibilities this year is to ensure that I obtain the necessary documents that will be needed for future employment and accessing other services.*

*-Student reviews the list of documents*

*-Students discuss what they have obtained or confirmed and what their plan is for the remaining documents.*

## **8) Time for Parent Questions/Comments**

*Possible Student Dialogue:*

*“Does anyone have any questions or comments about what I have shared?”*