
Home-Based Education

**Annual Report Summative Record Exemplar
For High School Students**

Student Name	
Grade	

The annual progress report shall include one of the following:

1. Portfolio of work, or
2. Test results as outlined in the *Home-Based Education Program Regulations 2012*.

The portfolio of work for purposes of the annual report is to include the following:

1. A periodic log; **and**
2. One of the following for each of the broad annual goals:
 - a. A **detailed summative record**;
 - b. Sufficient samples of work; or
 - c. A **summative record** and samples of work.

Language Arts

Three Broad Annual Goals:

1. To prepare student for entry into post-secondary education.
2. To improve writing ability.
3. To improve grammar and punctuation.

Assessment of Progress

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1. “Giggles in the Middle” curriculum by Jane Bell Kiester – a method for teaching grammar, mechanics, usage and vocabulary
 2. Completed “Language Lessons for the Secondary Child 2” and “Student Writing Intensive – Structure and Style – Group B” from the Institute for Excellence in Writing
 3. “Spelling Power”
 4. Reading on her own – classics, literature, and other books of interest
 5. Prepared for presentations and lessons as part of work as a Team Leader with Holy Rosary Challenge Girls Club (weekly) and Music Leader for Resurrection Parish Kids Alive! program (weekly)
 6. Continued to study the German language is using Rosetta Stone German Language software

Mathematics

Three Broad Annual Goals:

1. To prepare student for entry into post-secondary education
2. To continue learning academic mathematics
3. To continue to learn the mathematics needed for everyday life in our society

Assessment of Progress:

1. Completed “Saxon Math – Algebra 2”
2. Participated in family activities and real life experience – hands on experience in using math in everyday situations (cooking, baking, shopping, travelling, using a bank account, etc.)

Science

Three Broad Annual Goals:

1. To prepare students for entry into post-secondary education
2. To continue studying Anatomy and Health/Sexuality

3. To continue studying Physical Science
(Child's Name) is discovering scientists. We have read interesting biographies, including "Always Inventing" a photo biography of Alexander Graham Bell, and some good videos in the "Inventors Special" series, "Leonardo – A Dream of Light" and "Newton – A Tale of Two Isaacs". We also continue to subscribe to "Yes Mag", a Canadian science publication for children.

Assessment of Progress:

1. Continues to use "Exploring Creation with Physical Science" by Dr. Jay L. Wile – Apologia
2. Completed "All Things Girl" book series by Teresa Tomeo, Molly Miller, and Monica Capps
3. Home experiments and conversations about science
4. Attended and actively participated in a day program offered at the Science Centre called "Organics – A Vision for the Future" which featured speakers and several hands-on workshop stations

Social Studies

Three Broad Annual Goals:

1. To prepare for entry into post-secondary education
2. To continue to learn about Canadian history
3. To continue to develop an awareness of how humans fit into the geographical and social world

Assessment of Progress:

1. Completed "Courage and Conquest" Canadian History textbook by Donna Ward
2. History resource books that relate to the topics covered within the above curriculum

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3. For our family trip to U.S.A. the student did advance research and learned on the trip about the geography and history of the Grand Canyon, Arizona, New Mexico, and Colorado and also did much map reading
 4. Learning our family history through visits with older relatives – conversations, photos, stamp collecting
 5. Started “Geography – Province to Province” by Donna Ward and will continue next year